

Smarter Balanced - Mathematics - Overall

Atkinson

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	27%	24%	28%	20%		192
2016	24%	25%	32%	19%		197
2015	14%	25%	36%	25%		182

Math Overall Achievement by Grade Level # Students

Math Overall Achievement by Race # Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	27%	25%	30%	18%		67
	2016	21%	15%	47%	17%		66
	2015	15%	20%	36%	29%		59
Gr 4	2017	20%	28%	34%	18%		65
	2016	30%	30%	27%	13%		63
	2015	6%	29%	46%	18%		65
Gr 5	2017	35%	20%	20%	25%		60
	2016	21%	29%	24%	26%		68
	2015	21%	26%	26%	28%		58
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	22%	39%	26%	13%		23
	2016	15%	40%	25%	20%		20
	2015	14%	5%	33%	48%		21
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	40%	26%	28%	6%		50
	2016	30%	22%	38%	10%		50
	2015	22%	37%	27%	14%		49
Multi-HU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	20%	22%	30%	28%		104
	2016	19%	27%	32%	22%		108
	2015	8%	22%	43%	26%		99

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall Atkinson

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	47%	31%	16%	7%		45
	2016	38%	31%	24%	7%		29
	2015	26%	34%	20%	20%		35
ECON	2017	45%	33%	19%	2%		42
	2016	45%	33%	18%	4%		51
	2015	20%	31%	37%	12%		51
SPED	2017	32%	21%	39%	7%		28
	2016	41%	27%	27%	5%		22
	2015	38%	29%	24%	10%		21
TAG	2017	3%	3%	34%	59%		29
	2016	0%	0%	51%	49%		35
	2015	0%	7%	22%	70%		27

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	31%	32%	27%	11%		85
	2016	34%	27%	26%	13%		93
	2015	20%	18%	36%	26%		89
Male	2017	24%	19%	29%	28%		107
	2016	14%	23%	38%	24%		104
	2015	8%	32%	37%	24%		93

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)