

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	279
Total Students Included in State Accountability†	267

ELA Overall Achievement

Students



% Tested
93.9%
(N=279)



% Not Tested
6.1%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	27%	15%	12%	66
Grade 4	35%	28%	24%	13%	46
Grade 5	37%	28%	24%	11%	54
Grade 6	38%	33%	23%	8%	40
Grade 7	34%	28%	24%	14%	29
Grade 8	19%	22%	53%	6%	32
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	18%	45%	27%	11	
Black	41%	28%	25%	6%	157	
Hispanic	34%	47%	13%	6%	32	
Multiple	43%	23%	20%	13%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	15%	36%	30%	33	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	35%	5%	0%	20
ECON DIS	43%	25%	24%	7%	152
SPED	76%	14%	7%	2%	42
TAG	0%	18%	32%	50%	22

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	30%	26%	12%	137
Male	41%	25%	25%	9%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	279
Total Students Included in State Accountability†	267

ELA Claim 1: Reading Achievement

Students



% Tested
93.9%
(N=279)



% Not Tested
6.1%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	48%	20%	21%	11%	66
Grade 4	43%	26%	15%	15%	46
Grade 5	33%	28%	20%	19%	54
Grade 6	48%	25%	18%	10%	40
Grade 7	34%	24%	31%	10%	29
Grade 8	13%	25%	53%	9%	32
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	9%	18%	36%	36%	11
Black	41%	23%	26%	10%	157
Hispanic	38%	44%	13%	6%	32
Multiple	50%	23%	13%	13%	30
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	18%	33%	27%	33

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	65%	20%	10%	5%	20
ECON DIS	46%	23%	21%	10%	152
SPED	71%	14%	10%	5%	42
TAG	14%	5%	27%	55%	22

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	39%	25%	26%	11%	137
Male	38%	24%	23%	15%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	279
Total Students Included in State Accountability†	267

ELA Claim 2: Writing Achievement

Students



% Tested
93.9%
(N=279)



% Not Tested
6.1%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	17%	12%	15%	66
Grade 4	39%	30%	20%	11%	46
Grade 5	44%	22%	24%	9%	54
Grade 6	48%	20%	25%	8%	40
Grade 7	31%	31%	24%	14%	29
Grade 8	19%	34%	38%	9%	32
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	9%	45%	27%	11	
Black	47%	24%	22%	7%	157	
Hispanic	50%	34%	9%	6%	32	
Multiple	50%	23%	13%	13%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	24%	33%	30%	33	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	15%	15%	0%	20
ECON DIS	51%	22%	19%	8%	152
SPED	76%	10%	14%	0%	42
TAG	5%	14%	36%	45%	22

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	26%	25%	11%	137
Male	46%	23%	19%	12%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	279
Total Students Included in State Accountability†	267

ELA Claim 3: Listening Achievement

Students



% Tested
93.9%
(N=279)



% Not Tested
6.1%
(N=18)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	15%	24%	17%	66
Grade 4	35%	17%	13%	35%	46
Grade 5	50%	13%	22%	15%	54
Grade 6	33%	20%	30%	18%	40
Grade 7	34%	28%	28%	10%	29
Grade 8	31%	25%	19%	25%	32
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	27%	36%	36%	11	
Black	45%	19%	20%	15%	157	
Hispanic	41%	16%	31%	13%	32	
Multiple	43%	13%	20%	23%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	21%	24%	39%	33	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	20%	20%	5%	20
ECON DIS	47%	17%	18%	18%	152
SPED	76%	7%	17%	0%	42
TAG	5%	14%	32%	50%	22

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	16%	23%	21%	137
Male	39%	21%	22%	18%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	279
Total Students Included in State Accountability†	267

ELA Claim 4: Research Achievement

Students



% Tested
93.9%
(N=279)



% Not Tested
6.1%
(N=18)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	35%	14%	12%	66
Grade 4	41%	17%	15%	26%	46
Grade 5	39%	24%	20%	17%	54
Grade 6	33%	25%	33%	10%	40
Grade 7	38%	24%	21%	17%	29
Grade 8	22%	13%	50%	16%	32
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	36%	27%	27%	11	
Black	38%	27%	24%	11%	157	
Hispanic	41%	28%	16%	16%	32	
Multiple	40%	17%	30%	13%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	15%	24%	36%	33	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	35%	15%	0%	20
ECON DIS	42%	22%	24%	13%	152
SPED	67%	17%	12%	5%	42
TAG	0%	14%	41%	45%	22

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	25%	21%	20%	137
Male	39%	24%	25%	12%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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