

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	278
Total Students Included in State Accountability†	266

Math Overall Achievement

Students



% Tested
93.6%
(N=278)



% Not Tested
6.4%
(N=19)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	23%	18%	8%	66
Grade 4	33%	38%	27%	2%	45
Grade 5	41%	33%	15%	11%	54
Grade 6	55%	28%	13%	5%	40
Grade 7	52%	34%	3%	10%	29
Grade 8	44%	19%	25%	13%	32
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	55%	0%	36%	11	
Black	52%	26%	18%	4%	156	
Hispanic	53%	38%	3%	6%	32	
Multiple	40%	37%	17%	7%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	24%	30%	18%	33	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	35%	0%	0%	20
ECON DIS	53%	28%	14%	5%	152
SPED	81%	14%	5%	0%	42
TAG	5%	18%	27%	50%	22

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	26%	19%	7%	137
Male	43%	33%	16%	9%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

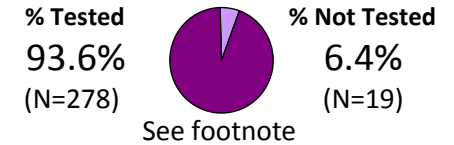
Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	278
Total Students Included in State Accountability†	266

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	55%	23%	15%	8%	
Grade 4	38%	31%	27%	4%	
Grade 5	39%	31%	17%	13%	
Grade 6	48%	33%	13%	8%	
Grade 7	52%	31%	10%	7%	
Grade 8	34%	31%	19%	16%	
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	9%	55%	9%	27%	
Black	49%	29%	17%	5%	
Hispanic	56%	31%	6%	6%	
Multiple	37%	33%	20%	10%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	30%	21%	24%	24%	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	65%	35%	0%	0%	
ECON DIS	51%	28%	15%	6%	
SPED	79%	17%	5%	0%	
TAG	5%	14%	36%	45%	

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	45%	30%	16%	9%	
Male	45%	29%	18%	9%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	278
Total Students Included in State Accountability†	266

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.6%
(N=278)



% Not Tested
6.4%
(N=19)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	21%	12%	11%	66
Grade 4	38%	36%	27%	0%	45
Grade 5	35%	37%	13%	15%	54
Grade 6	58%	25%	10%	8%	40
Grade 7	62%	21%	3%	14%	29
Grade 8	56%	16%	19%	9%	32
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	36%	0%	36%	11	
Black	56%	24%	15%	4%	156	
Hispanic	53%	38%	3%	6%	32	
Multiple	43%	33%	17%	7%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	21%	24%	27%	33	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	25%	5%	0%	20
ECON DIS	58%	26%	11%	5%	152
SPED	79%	19%	2%	0%	42
TAG	14%	14%	27%	45%	22

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	26%	15%	9%	137
Male	49%	28%	13%	10%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	297
Total Students Tested	278
Total Students Included in State Accountability†	266

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	55%	20%	12%	14%	66
Grade 4	42%	31%	22%	4%	45
Grade 5	37%	37%	11%	15%	54
Grade 6	55%	18%	23%	5%	40
Grade 7	62%	14%	14%	10%	29
Grade 8	38%	31%	19%	13%	32
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	36%	9%	18%	36%	11	
Black	56%	23%	16%	5%	156	
Hispanic	50%	34%	9%	6%	32	
Multiple	37%	30%	20%	13%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	30%	18%	30%	33	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	85%	15%	0%	0%	20
ECON DIS	56%	24%	14%	6%	152
SPED	81%	10%	7%	2%	42
TAG	9%	14%	27%	50%	22

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	48%	26%	15%	10%	137
Male	47%	25%	17%	11%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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