

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Boise-Eliot/Humboldt



Total Students Eligible for Testing	314
Total Students Tested	277
Total Students Included in State Accountability†	266

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
88.2%
(N=277)

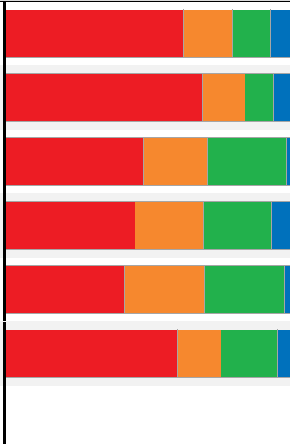


% Not Tested
11.8%
(N=37)

See footnote

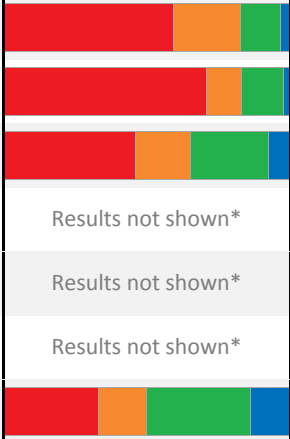
ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	62%	17%	13%	8%	53
Grade 4	69%	15%	10%	7%	61
Grade 5	48%	22%	28%	2%	54
Grade 6	45%	24%	24%	7%	42
Grade 7	42%	28%	28%	3%	36
Grade 8	60%	15%	20%	5%	20
Grade 11					



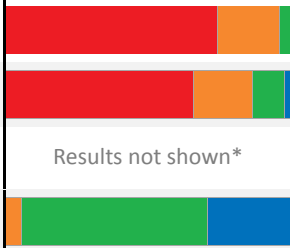
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	23%	14%	3%	150
Latino	71%	12%	15%	2%	41
Multi-HU	46%	19%	27%	8%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	17%	36%	14%	36




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	22%	4%	0%	23
ECON DIS	66%	20%	11%	2%	161
SPED	>89%	<11%	<11%	<11%	Results not shown* 43
TAG	0%	6%	65%	29%	17



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	24%	22%	6%	136
Male	62%	16%	17%	5%	130



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Boise-Eliot/Humboldt



Total Students Eligible for Testing	314
Total Students Tested	277
Total Students Included in State Accountability†	266

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
88.2%
(N=277)



% Not Tested
11.8%
(N=37)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	64%	17%	11%	8%	53
Grade 4	59%	15%	16%	10%	61
Grade 5	44%	22%	28%	6%	54
Grade 6	48%	21%	19%	12%	42
Grade 7	47%	25%	22%	6%	36
Grade 8	55%	20%	25%	0%	20
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	20%	15%	6%	150
Latino	59%	20%	20%	2%	41
Multi-HU	50%	23%	15%	12%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	11%	39%	14%	36

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	30%	4%	0%	23
ECON DIS	61%	22%	12%	4%	161
SPED	88%	12%	0%	0%	43
TAG	0%	6%	59%	35%	17

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	23%	23%	7%	136
Male	59%	16%	16%	8%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Boise-Eliot/Humboldt



Total Students Eligible for Testing	314
Total Students Tested	277
Total Students Included in State Accountability†	266

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
88.2%
(N=277)



% Not Tested
11.8%
(N=37)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	62%	15%	13%	9%	53
Grade 4	69%	16%	7%	8%	61
Grade 5	52%	22%	24%	2%	54
Grade 6	55%	12%	24%	10%	42
Grade 7	47%	17%	31%	6%	36
Grade 8	55%	20%	20%	5%	20
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	20%	14%	4%	150
Latino	73%	12%	12%	2%	41
Multi-HU	50%	12%	27%	12%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	39%	17%	25%	19%	36

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	17%	9%	0%	23
ECON DIS	70%	16%	10%	4%	161
SPED	>89%	<11%	<11%	<11%	Results not shown* 43
TAG	0%	12%	53%	35%	17

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	23%	21%	7%	136
Male	67%	11%	16%	6%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Boise-Eliot/Humboldt



Total Students Eligible for Testing	314
Total Students Tested	277
Total Students Included in State Accountability†	266

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
88.2%
(N=277)



% Not Tested
11.8%
(N=37)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	19%	15%	17%	53
Grade 4	59%	18%	11%	11%	61
Grade 5	46%	17%	24%	13%	54
Grade 6	31%	29%	21%	19%	42
Grade 7	44%	28%	19%	8%	36
Grade 8	45%	30%	20%	5%	20
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	52%	25%	14%	9%	150
Latino	61%	22%	12%	5%	41
Multi-HU	27%	12%	42%	19%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	19%	17%	33%	36

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	83%	13%	4%	0%	23
ECON DIS	58%	19%	15%	8%	161
SPED	70%	23%	7%	0%	43
TAG	6%	24%	24%	47%	17

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	20%	20%	18%	136
Male	52%	24%	16%	8%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Boise-Eliot/Humboldt



Total Students Eligible for Testing	314
Total Students Tested	277
Total Students Included in State Accountability†	266

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
88.2%
(N=277)



% Not Tested
11.8%
(N=37)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	58%	15%	11%	15%	53
Grade 4	69%	11%	8%	11%	61
Grade 5	56%	15%	20%	9%	54
Grade 6	52%	14%	24%	10%	42
Grade 7	39%	19%	22%	19%	36
Grade 8	50%	15%	25%	10%	20
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	16%	16%	9%	150
Latino	63%	22%	10%	5%	41
Multi-HU	58%	4%	15%	23%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	8%	36%	19%	36

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	17%	9%	9%	23
ECON DIS	67%	14%	11%	8%	161
SPED	84%	9%	7%	0%	43
TAG	0%	12%	41%	47%	17

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	15%	18%	16%	136
Male	62%	14%	16%	8%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.