

Smarter Balanced - English Language Arts (ELA) - Overall

Boise-Eliot/Humboldt

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	55%	20%	20%	5%	266
2016	36%	28%	25%	11%	267
2015	41%	26%	22%	11%	273

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	62%	17%	13%	8%	53
	2016	45%	27%	15%	12%	66
	2015	37%	24%	22%	17%	54
Gr 4	2017	69%	15%	10%	7%	61
	2016	35%	28%	24%	13%	46
	2015	51%	20%	14%	16%	51
Gr 5	2017	48%	22%	28%	2%	54
	2016	37%	28%	24%	11%	54
	2015	39%	23%	32%	7%	57
Gr 6	2017	45%	24%	24%	7%	42
	2016	38%	33%	23%	8%	40
	2015	45%	35%	10%	10%	49
Gr 7	2017	42%	28%	28%	3%	36
	2016	34%	28%	24%	14%	29
	2015	32%	35%	29%	3%	31
Gr 8	2017	60%	15%	20%	5%	20
	2016	19%	22%	53%	6%	32
	2015	42%	26%	26%	6%	31
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	9%	18%	45%	27%	11
	2015	8%	42%	33%	17%	12
Black	2017	59%	23%	14%	3%	150
	2016	41%	28%	25%	6%	157
	2015	46%	27%	22%	5%	159
Latino	2017	71%	12%	15%	2%	41
	2016	34%	47%	13%	6%	32
	2015	59%	22%	14%	5%	37
Multi-HU	2017	46%	19%	27%	8%	26
	2016	43%	23%	20%	13%	30
	2015	24%	29%	29%	19%	21
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	33%	17%	36%	14%	36
	2016	18%	15%	36%	30%	33
	2015	21%	24%	24%	32%	38

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	74%	22%	4%	0%		23
	2016	60%	35%	5%	0%		20
	2015	60%	35%	5%	0%		20
ECON	2017	66%	20%	11%	2%		161
	2016	43%	25%	24%	7%		152
	2015	57%	23%	16%	4%		145
SPED	2017	>89%	<11%	<11%	<11%	Results not shown*	43
	2016	76%	14%	7%	2%		42
	2015	67%	17%	9%	7%		46
TAG	2017	0%	6%	65%	29%		17
	2016	0%	18%	32%	50%		22
	2015	9%	13%	43%	35%		23

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	49%	24%	22%	6%		136
	2016	32%	30%	26%	12%		137
	2015	36%	27%	27%	11%		128
Male	2017	62%	16%	17%	5%		130
	2016	41%	25%	25%	9%		130
	2015	46%	26%	17%	10%		145

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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