

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	314
Total Students Tested	275
Total Students Included in State Accountability†	262

Math Overall Achievement

Students



% Tested
87.6%
(N=275)



% Not Tested
12.4%
(N=39)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	24%	15%	11%	55
Grade 4	59%	25%	11%	5%	61
Grade 5	63%	24%	6%	7%	54
Grade 6	52%	21%	12%	14%	42
Grade 7	61%	19%	3%	16%	31
Grade 8	63%	21%	5%	11%	19
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	26%	7%	3%	149
Latino	65%	20%	8%	8%	40
Multi-HU	50%	12%	15%	23%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	23%	20%	26%	35

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	24%	5%	0%	21
ECON DIS	69%	22%	6%	4%	158
SPED	86%	14%	0%	0%	43
TAG	6%	12%	12%	71%	17

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	26%	11%	8%	136
Male	60%	20%	8%	12%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	314
Total Students Tested	275
Total Students Included in State Accountability†	262

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	27%	15%	11%	55
Grade 4	57%	25%	13%	5%	61
Grade 5	57%	31%	4%	7%	54
Grade 6	43%	21%	17%	19%	42
Grade 7	58%	23%	3%	16%	31
Grade 8	63%	11%	16%	11%	19
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	28%	9%	3%	149
Latino	60%	20%	10%	10%	40
Multi-HU	38%	27%	15%	19%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	20%	20%	29%	35

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	24%	10%	0%	21
ECON DIS	65%	22%	9%	4%	158
SPED	81%	16%	2%	0%	43
TAG	6%	18%	6%	71%	17

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	29%	13%	8%	136
Male	57%	21%	9%	13%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Boise-Eliot/Humboldt



Percent of Students by Achievement Level

Total Students Eligible for Testing	314
Total Students Tested	275
Total Students Included in State Accountability†	262

Math Claim 2: Problem Solving Achievement

Students



% Tested
87.6%
(N=275)



% Not Tested
12.4%
(N=39)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	20%	16%	13%	55
Grade 4	59%	18%	18%	5%	61
Grade 5	67%	20%	7%	6%	54
Grade 6	60%	19%	10%	12%	42
Grade 7	42%	35%	19%	3%	31
Grade 8	68%	21%	0%	11%	19
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	21%	11%	1%	149
Latino	60%	23%	13%	5%	40
Multi-HU	46%	23%	4%	27%	26
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	20%	29%	20%	35

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	24%	5%	0%	21
ECON DIS	68%	21%	8%	3%	158
SPED	86%	12%	2%	0%	43
TAG	6%	12%	24%	59%	17

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	53%	24%	16%	7%	136
Male	63%	18%	10%	10%	126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

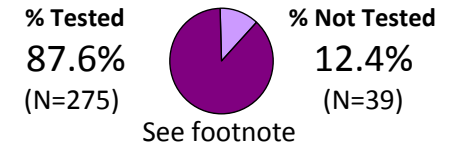
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Boise-Eliot/Humboldt









Percent of Students by Achievement Level

Total Students Eligible for Testing	314
Total Students Tested	275
Total Students Included in State Accountability†	262




Math Claim 3: Communicating Reasoning Achievement # Students







Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	60%	24%	9%	7%		55
Grade 4	61%	23%	11%	5%		61
Grade 5	61%	24%	9%	6%		54
Grade 6	60%	19%	10%	12%		42
Grade 7	61%	19%	3%	16%		31
Grade 8	53%	26%	11%	11%		19
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	70%	21%	7%	1%		149
Latino	58%	28%	10%	5%		40
Multi-HU	46%	23%	8%	23%		26
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	26%	20%	23%		35

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	62%	29%	10%	0%		21
ECON DIS	70%	22%	5%	3%		158
SPED	77%	19%	5%	0%		43
TAG	12%	12%	6%	71%		17

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	58%	26%	10%	6%		136
Male	62%	19%	8%	11%		126

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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