

Smarter Balanced - Mathematics - Overall

Boise-Eliot/Humboldt

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

	L1	L2	L3	L4		
2017	58%	23%	10%	10%		262
2016	46%	29%	17%	8%		266
2015	46%	28%	17%	9%		269

Math Overall Achievement by Grade Level # Students

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Gr 3	2017	51%	24%	15%	11%		55
	2016	52%	23%	18%	8%		66
	2015	44%	20%	30%	6%		54
Gr 4	2017	59%	25%	11%	5%		61
	2016	33%	38%	27%	2%		45
	2015	34%	32%	26%	8%		50
Gr 5	2017	63%	24%	6%	7%		54
	2016	41%	33%	15%	11%		54
	2015	38%	35%	16%	11%		55
Gr 6	2017	52%	21%	12%	14%		42
	2016	55%	28%	13%	5%		40
	2015	67%	24%	4%	4%		49
Gr 7	2017	61%	19%	3%	16%		31
	2016	52%	34%	3%	10%		29
	2015	48%	29%	10%	13%		31
Gr 8	2017	63%	21%	5%	11%		19
	2016	44%	19%	25%	13%		32
	2015	43%	30%	13%	13%		30
Gr 11	2017						
	2016						
	2015						

Year	L1	L2	L3	L4		# Students	
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	9%	55%	0%	36%		11
	2015	18%	18%	27%	36%		11
Black	2017	64%	26%	7%	3%		149
	2016	52%	26%	18%	4%		156
	2015	53%	31%	12%	4%		159
Latino	2017	65%	20%	8%	8%		40
	2016	53%	38%	3%	6%		32
	2015	58%	25%	14%	3%		36
Multi-HU	2017	50%	12%	15%	23%		26
	2016	40%	37%	17%	7%		30
	2015	35%	25%	25%	15%		20
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	31%	23%	20%	26%		35
	2016	27%	24%	30%	18%		33
	2015	13%	29%	34%	24%		38

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
 *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	71%	24%	5%	0%		21
	2016	65%	35%	0%	0%		20
	2015	70%	20%	10%	0%		20
ECON	2017	69%	22%	6%	4%		158
	2016	53%	28%	14%	5%		152
	2015	56%	26%	15%	2%		144
SPED	2017	86%	14%	0%	0%		43
	2016	81%	14%	5%	0%		42
	2015	71%	18%	9%	2%		45
TAG	2017	6%	12%	12%	71%		17
	2016	5%	18%	27%	50%		22
	2015	0%	21%	37%	42%		19

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	55%	26%	11%	8%		136
	2016	48%	26%	19%	7%		137
	2015	43%	34%	19%	4%		126
Male	2017	60%	20%	8%	12%		126
	2016	43%	33%	16%	9%		129
	2015	48%	23%	16%	13%		143

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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