

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	337
Total Students Included in State Accountability†	332

ELA Overall Achievement

Students



% Tested
90.8%
(N=337)



% Not Tested
9.2%
(N=34)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	15%	23%	35%	60
Grade 4	42%	14%	16%	28%	64
Grade 5	24%	14%	34%	28%	74
Grade 6	31%	19%	25%	25%	59
Grade 7	23%	25%	33%	19%	48
Grade 8	44%	11%	30%	15%	27
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	19%	19%	7%	43
Hispanic	39%	21%	21%	19%	114
Multiple	23%	14%	23%	41%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	12%	33%	39%	133

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	21%	13%	6%	63
ECON DIS	60%	14%	16%	10%	119
SPED	64%	17%	10%	10%	42
TAG	5%	5%	30%	60%	43

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	15%	27%	34%	169
Male	37%	17%	26%	19%	163

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	337
Total Students Included in State Accountability†	331

ELA Claim 1: Reading Achievement

Students



% Tested
90.8%
(N=337)



% Not Tested
9.2%
(N=34)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	8%	22%	42%	59
Grade 4	47%	16%	13%	25%	64
Grade 5	27%	22%	31%	20%	74
Grade 6	36%	19%	24%	22%	59
Grade 7	21%	19%	33%	27%	48
Grade 8	37%	15%	30%	19%	27
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	63%	14%	9%	14%	43
Hispanic	42%	19%	19%	20%	113
Multiple	27%	9%	32%	32%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	16%	35%	35%	133

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	21%	13%	5%	62
ECON DIS	61%	15%	11%	13%	118
SPED	71%	7%	10%	12%	41
TAG	0%	14%	30%	56%	43

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	14%	27%	30%	168
Male	36%	19%	22%	23%	163

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	337
Total Students Included in State Accountability†	331

ELA Claim 2: Writing Achievement

Students



% Tested
90.8%
(N=337)



% Not Tested
9.2%
(N=34)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	29%	15%	25%	59
Grade 4	44%	17%	11%	28%	64
Grade 5	27%	14%	30%	30%	74
Grade 6	31%	22%	25%	22%	59
Grade 7	35%	15%	35%	15%	48
Grade 8	52%	11%	26%	11%	27
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	19%	19%	9%	43
Hispanic	45%	21%	19%	14%	113
Multiple	23%	9%	27%	41%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	20%	26%	35%	133

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	16%	16%	5%	62
ECON DIS	61%	16%	14%	9%	118
SPED	73%	15%	5%	7%	41
TAG	7%	9%	30%	53%	43

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	20%	21%	33%	168
Male	44%	17%	25%	14%	163

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	337
Total Students Included in State Accountability†	331

ELA Claim 3: Listening Achievement

Students



% Tested
90.8%
(N=337)



% Not Tested
9.2%
(N=34)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	14%	17%	51%	59
Grade 4	41%	8%	16%	36%	64
Grade 5	34%	16%	14%	36%	74
Grade 6	27%	15%	19%	39%	59
Grade 7	23%	25%	29%	23%	48
Grade 8	37%	11%	33%	19%	27
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	14%	21%	9%	43
Hispanic	35%	17%	16%	33%	113
Multiple	27%	0%	23%	50%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	15%	20%	48%	133

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	13%	10%	18%	62
ECON DIS	51%	17%	13%	19%	118
SPED	63%	15%	10%	12%	41
TAG	9%	5%	30%	56%	43

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	13%	21%	39%	168
Male	32%	17%	18%	33%	163

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	337
Total Students Included in State Accountability†	331

ELA Claim 4: Research Achievement

Students



% Tested
90.8%
(N=337)



% Not Tested
9.2%
(N=34)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	19%	15%	36%	59
Grade 4	47%	16%	9%	28%	64
Grade 5	23%	11%	30%	36%	74
Grade 6	29%	17%	31%	24%	59
Grade 7	29%	19%	31%	21%	48
Grade 8	44%	7%	33%	15%	27
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	49%	19%	21%	12%	43
Hispanic	43%	17%	19%	21%	113
Multiple	23%	9%	18%	50%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	14%	31%	37%	133

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	15%	16%	8%	62
ECON DIS	55%	14%	19%	12%	118
SPED	68%	7%	10%	15%	41
TAG	5%	12%	26%	58%	43

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	11%	25%	36%	168
Male	37%	20%	23%	20%	163

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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