

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

### Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	333
Total Students Included in State Accountability†	327

### Math Overall Achievement

# Students



% Tested  
89.8%  
(N=333)



% Not Tested  
10.2%  
(N=38)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	19%	24%	27%	59
Grade 4	38%	25%	25%	11%	63
Grade 5	36%	23%	21%	21%	73
Grade 6	42%	26%	14%	18%	57
Grade 7	33%	25%	27%	15%	48
Grade 8	41%	15%	22%	22%	27
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	24%	7%	5%	42
Hispanic	46%	24%	18%	11%	114
Multiple	32%	23%	9%	36%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	23%	34%	26%	130

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	16%	10%	3%	63
ECON DIS	65%	18%	9%	8%	116
SPED	78%	8%	10%	5%	40
TAG	0%	14%	21%	65%	43

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	22%	25%	18%	166
Male	39%	24%	19%	19%	161

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

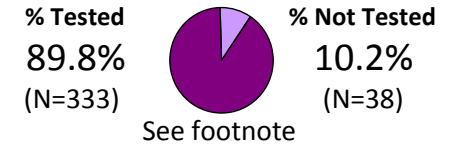
## Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	333
Total Students Included in State Accountability†	326

### Math Claim 1: Concepts & Procedures Achievement



### Math Claim 1 Achievement by Grade Level

Grade	L1	L2	L3	L4	# Students
Grade 3	33%	21%	17%	29%	58
Grade 4	38%	27%	24%	11%	63
Grade 5	36%	22%	29%	14%	73
Grade 6	51%	18%	18%	14%	57
Grade 7	33%	25%	23%	19%	48
Grade 8	41%	19%	22%	19%	27
Grade 11					

### Math Claim 1 Achievement by Race

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	21%	10%	5%	42
Hispanic	48%	26%	15%	12%	113
Multiple	32%	18%	18%	32%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	20%	35%	24%	130

### Math Claim 1 Achievement by Program

Program	L1	L2	L3	L4	# Students
ELL	76%	11%	10%	3%	62
ECON DIS	70%	16%	5%	10%	115
SPED	79%	8%	8%	5%	39
TAG	0%	14%	30%	56%	43

### Math Claim 1 Achievement by Gender

Gender	L1	L2	L3	L4	# Students
Female	36%	22%	25%	16%	165
Male	40%	22%	20%	18%	161

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	333
Total Students Included in State Accountability†	326

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
89.8%  
(N=333)



% Not Tested  
10.2%  
(N=38)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	12%	26%	29%	58
Grade 4	30%	29%	29%	13%	63
Grade 5	30%	30%	16%	23%	73
Grade 6	42%	19%	18%	21%	57
Grade 7	29%	23%	25%	23%	48
Grade 8	41%	19%	11%	30%	27
Grade 11					

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	57%	21%	17%	5%	42
Hispanic	42%	27%	18%	13%	113
Multiple	27%	27%	9%	36%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	19%	28%	34%	130

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	29%	10%	3%	62
ECON DIS	59%	17%	16%	9%	115
SPED	67%	18%	10%	5%	39
TAG	2%	12%	9%	77%	43

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	25%	23%	21%	165
Male	36%	20%	20%	24%	161

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

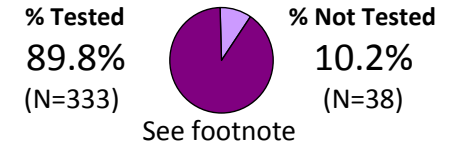
## Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	371
Total Students Tested	333
Total Students Included in State Accountability†	326

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	16%	22%	33%	58
Grade 4	40%	22%	16%	22%	63
Grade 5	36%	21%	16%	27%	73
Grade 6	40%	23%	23%	14%	57
Grade 7	35%	31%	21%	13%	48
Grade 8	37%	15%	30%	19%	27
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	71%	14%	12%	2%	42
Hispanic	42%	26%	15%	17%	113
Multiple	23%	18%	23%	36%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	20%	28%	31%	130

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	19%	6%	6%	62
ECON DIS	60%	19%	12%	9%	115
SPED	72%	13%	8%	8%	39
TAG	5%	14%	26%	56%	43

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	18%	24%	24%	165
Male	38%	25%	16%	20%	161

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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