

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	186

ELA Overall Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	20%	23%	26%	66
Grade 4	27%	14%	21%	38%	63
Grade 5	30%	16%	28%	26%	57
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	16%	42%	5%	19
Latino	37%	22%	22%	19%	73
Multi-HU	50%	7%	14%	29%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	10%	23%	49%	69

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	23%	23%	6%	31
ECON DIS	48%	17%	28%	7%	58
SPED	60%	5%	15%	20%	20
TAG	0%	7%	13%	80%	15

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	17%	21%	39%	95
Male	36%	16%	26%	21%	91

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Beach



Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	184

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	17%	20%	33%	66
Grade 4	29%	11%	23%	37%	62
Grade 5	34%	7%	36%	23%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	32%	21%	37%	11%	19
Latino	39%	13%	30%	18%	71
Multi-HU	50%	7%	14%	29%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	7%	20%	54%	69

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	10%	31%	3%	29
ECON DIS	52%	11%	27%	11%	56
SPED	67%	6%	0%	28%	18
TAG	0%	0%	27%	73%	15

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	15%	24%	38%	94
Male	40%	9%	27%	24%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	184

ELA Claim 2: Writing Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	30%	12%	21%	66
Grade 4	34%	18%	16%	32%	62
Grade 5	30%	16%	27%	27%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	21%	32%	11%	19
Latino	46%	25%	11%	17%	71
Multi-HU	57%	14%	0%	29%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	17%	23%	41%	69

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	17%	14%	3%	29
ECON DIS	55%	25%	13%	7%	56
SPED	61%	11%	11%	17%	18
TAG	7%	7%	13%	73%	15

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	21%	14%	37%	94
Male	40%	22%	22%	16%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Beach



Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	184

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	12%	15%	42%	66
Grade 4	24%	11%	26%	39%	62
Grade 5	23%	25%	27%	25%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	16%	21%	11%	19
Latino	28%	23%	20%	30%	71
Multi-HU	36%	7%	21%	36%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	10%	25%	51%	69

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	31%	28%	24%	17%	29
ECON DIS	48%	14%	16%	21%	56
SPED	61%	11%	11%	17%	18
TAG	0%	0%	33%	67%	15

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	13%	23%	40%	94
Male	29%	19%	21%	31%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	193
Total Students Included in State Accountability†	184

ELA Claim 4: Research Achievement

Students



% Tested
91.5%
(N=193)



% Not Tested
8.5%
(N=18)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	21%	14%	33%	66
Grade 4	26%	18%	16%	40%	62
Grade 5	30%	16%	25%	29%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	26%	37%	21%	16%	19
Latino	32%	25%	15%	27%	71
Multi-HU	43%	14%	7%	36%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	7%	20%	48%	69

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	24%	10%	10%	29
ECON DIS	48%	23%	11%	18%	56
SPED	61%	6%	17%	17%	18
TAG	7%	0%	20%	73%	15

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	17%	15%	44%	94
Male	34%	20%	21%	24%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.