

Smarter Balanced - English Language Arts (ELA) - Overall Beach

Extended Assessments
included for all years




Percent of Students by Achievement Level




2014-15, 2015-16, 2016-17

ELA Overall Achievement





Students

	L1	L2	L3	L4		
2017	30%	17%	24%	30%		186
2016						0
2015						0

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students	
Gr 3	2017	32%	20%	23%	26%	 66
	2016					
	2015					
Gr 4	2017	27%	14%	21%	38%	 63
	2016					
	2015					
Gr 5	2017	30%	16%	28%	26%	 57
	2016					
	2015					
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	37%	16%	42%	5%	 19
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	37%	22%	22%	19%	 73
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	50%	7%	14%	29%	 14
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	17%	10%	23%	49%	 69
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
included for all years





Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	48%	23%	23%	6%		31
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	48%	17%	28%	7%		58
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	60%	5%	15%	20%		20
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	0%	7%	13%	80%		15
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	23%	17%	21%	39%		95
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Male	2017	36%	16%	26%	21%		91
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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