

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	187

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	28%	20%	20%	32%	187

% Tested
91.9%
(N=194)



% Not Tested
8.1%
(N=17)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	16%	15%	33%	67
Grade 4	24%	24%	24%	29%	63
Grade 5	25%	21%	21%	33%	57
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	21%	21%	11%	19
Latino	36%	25%	15%	25%	73
Multi-HU	50%	21%	7%	21%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	17%	26%	46%	69

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	23%	16%	6%	31
ECON DIS	47%	24%	17%	12%	59
SPED	52%	24%	10%	14%	21
TAG	0%	0%	13%	87%	15

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	22%	20%	33%	96
Male	32%	19%	20%	30%	91

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	185

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	33%	18%	19%	30%		67
Grade 4	23%	19%	29%	29%		62
Grade 5	27%	23%	16%	34%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	42%	32%	11%	16%		19
Latino	34%	23%	18%	25%		71
Multi-HU	43%	21%	21%	14%		14
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	28%	43%		69

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	55%	17%	21%	7%		29
ECON DIS	46%	25%	18%	12%		57
SPED	63%	16%	5%	16%		19
TAG	0%	7%	7%	87%		15

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	24%	23%	21%	32%		95
Male	31%	17%	22%	30%		90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Beach



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	185

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
185	30%	18%	20%	31%	185



% Tested
91.9%
(N=194)



% Not Tested
8.1%
(N=17)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	10%	22%	31%	67
Grade 4	27%	23%	24%	26%	62
Grade 5	27%	23%	13%	38%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	37%	11%	16%	19
Latino	39%	20%	23%	18%	71
Multi-HU	50%	14%	21%	14%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	10%	22%	52%	69

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	28%	10%	3%	29
ECON DIS	58%	14%	18%	11%	57
SPED	68%	5%	11%	16%	19
TAG	0%	7%	20%	73%	15

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	18%	19%	36%	95
Male	33%	19%	21%	27%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Beach

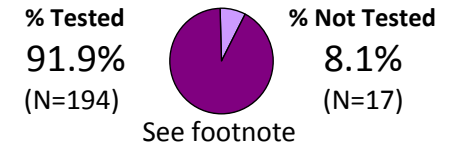


Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	194
Total Students Included in State Accountability†	185

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	29%	21%	21%	30%	185



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	24%	13%	31%	67
Grade 4	26%	21%	29%	24%	62
Grade 5	29%	16%	21%	34%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	21%	16%	16%	19
Latino	34%	27%	18%	21%	71
Multi-HU	50%	14%	14%	21%	14
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	16%	26%	43%	69

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	21%	10%	10%	29
ECON DIS	47%	26%	16%	11%	57
SPED	47%	32%	11%	11%	19
TAG	0%	0%	13%	87%	15

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	21%	23%	32%	95
Male	33%	20%	19%	28%	90

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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