

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	511
Total Students Included in State Accountability†	505

ELA Overall Achievement

Students



% Tested
92.6%
(N=511)



% Not Tested
7.4%
(N=41)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	25%	18%	36%	21%	170
Grade 7	23%	20%	37%	20%	179
Grade 8	21%	20%	37%	22%	156
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	8%	17%	50%	25%	12	
Black	44%	33%	17%	6%	48	
Hispanic	43%	25%	27%	6%	109	
Multiple	19%	5%	57%	19%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	17%	40%	29%	292	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	20%	15%	0%	55
ECON DIS	50%	22%	21%	6%	112
SPED	60%	15%	21%	4%	53
TAG	12%	4%	24%	61%	76

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	17%	31%	30%	223
Male	24%	21%	41%	13%	282

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	511
Total Students Included in State Accountability†	499

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	29%	17%	28%	26%	170
Grade 7	25%	18%	27%	30%	175
Grade 8	18%	21%	36%	25%	154
Grade 11					

ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	9%	9%	36%	45%	11	
Black	53%	19%	19%	9%	47	
Hispanic	40%	29%	23%	7%	109	
Multiple	14%	16%	38%	32%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	15%	34%	36%	288	

ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	63%	28%	9%	0%	54
ECON DIS	49%	27%	16%	7%	110
SPED	63%	19%	17%	2%	48
TAG	9%	3%	22%	66%	76

ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	24%	17%	27%	31%	223
Male	24%	20%	33%	24%	276

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	511
Total Students Included in State Accountability†	499

ELA Claim 2: Writing Achievement

Students



% Tested
92.6%
(N=511)



% Not Tested
7.4%
(N=41)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	26%	19%	35%	20%	170
Grade 7	30%	22%	33%	16%	175
Grade 8	29%	21%	27%	23%	154
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	27%	36%	36%	11	
Black	53%	30%	15%	2%	47	
Hispanic	44%	26%	21%	9%	109	
Multiple	22%	16%	49%	14%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	17%	36%	27%	288	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	26%	9%	2%	54
ECON DIS	54%	22%	17%	7%	110
SPED	71%	8%	19%	2%	48
TAG	14%	5%	30%	50%	76

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	18%	27%	30%	223
Male	32%	23%	35%	11%	276

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	511
Total Students Included in State Accountability†	499

ELA Claim 3: Listening Achievement

Students



% Tested
92.6%
(N=511)



% Not Tested
7.4%
(N=41)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	17%	26%	34%	170
Grade 7	25%	19%	31%	25%	175
Grade 8	25%	16%	29%	30%	154
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	9%	36%	27%	11	
Black	40%	34%	19%	6%	47	
Hispanic	36%	26%	27%	12%	109	
Multiple	19%	11%	24%	46%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	13%	32%	38%	288	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	19%	24%	4%	54
ECON DIS	38%	26%	25%	10%	110
SPED	48%	31%	10%	10%	48
TAG	11%	3%	26%	61%	76

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	16%	26%	35%	223
Male	25%	18%	32%	25%	276

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	511
Total Students Included in State Accountability†	499

ELA Claim 4: Research Achievement

Students



% Tested
92.6%
(N=511)



% Not Tested
7.4%
(N=41)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	19%	33%	26%	170
Grade 7	27%	17%	31%	25%	175
Grade 8	25%	16%	31%	29%	154
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	9%	45%	36%	11	
Black	43%	34%	15%	9%	47	
Hispanic	40%	19%	28%	12%	109	
Multiple	19%	19%	43%	19%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	14%	34%	35%	288	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	17%	24%	2%	54
ECON DIS	49%	19%	24%	8%	110
SPED	67%	8%	21%	4%	48
TAG	14%	5%	16%	64%	76

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	15%	26%	36%	223
Male	26%	19%	36%	18%	276

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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