

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	492
Total Students Included in State Accountability†	482

Math Overall Achievement

Students



% Tested
89.1%
(N=492)



% Not Tested
10.9%
(N=60)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	27%	18%	21%	33%	165
Grade 7	23%	23%	26%	29%	168
Grade 8	28%	15%	26%	32%	149
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	8%	17%	25%	50%	12	
Black	47%	29%	16%	9%	45	
Hispanic	52%	23%	15%	10%	105	
Multiple	16%	11%	27%	46%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	17%	28%	41%	276	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	15%	9%	4%	55
ECON DIS	57%	22%	15%	6%	108
SPED	59%	14%	14%	14%	51
TAG	7%	4%	17%	72%	72

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	17%	25%	31%	210
Male	25%	20%	24%	31%	272

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	492
Total Students Included in State Accountability†	476

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	28%	19%	19%	33%	165
Grade 7	23%	23%	23%	32%	164
Grade 8	27%	14%	24%	35%	147
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	18%	9%	64%	11	
Black	52%	23%	14%	11%	44	
Hispanic	51%	22%	14%	12%	105	
Multiple	16%	8%	27%	49%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	19%	26%	42%	272	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	15%	4%	11%	54
ECON DIS	58%	19%	15%	8%	106
SPED	63%	13%	7%	17%	46
TAG	7%	7%	25%	61%	72

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	19%	25%	31%	210
Male	26%	19%	20%	35%	266

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	492
Total Students Included in State Accountability†	476

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.1%
(N=492)



% Not Tested
10.9%
(N=60)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	24%	21%	17%	38%	165
Grade 7	25%	22%	23%	30%	164
Grade 8	24%	22%	21%	33%	147
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	27%	18%	45%	11	
Black	45%	25%	16%	14%	44	
Hispanic	49%	28%	12%	11%	105	
Multiple	14%	19%	27%	41%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	19%	24%	44%	272	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	26%	6%	4%	54
ECON DIS	53%	29%	9%	8%	106
SPED	57%	17%	7%	20%	46
TAG	8%	6%	15%	71%	72

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	20%	20%	34%	210
Male	23%	23%	20%	33%	266

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 3: Communicating Reasoning

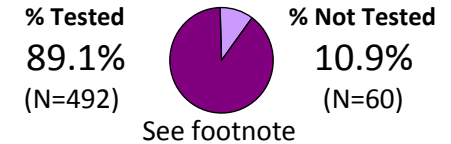
Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	492
Total Students Included in State Accountability†	476

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	28%	18%	19%	35%	165
Grade 7	30%	20%	24%	26%	164
Grade 8	28%	23%	20%	29%	147
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	0%	27%	9%	64%	11	
Black	48%	36%	9%	7%	44	
Hispanic	54%	20%	16%	10%	105	
Multiple	19%	19%	19%	43%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	18%	25%	39%	272	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	69%	15%	11%	6%	54
ECON DIS	56%	24%	17%	4%	106
SPED	65%	17%	9%	9%	46
TAG	7%	10%	19%	64%	72

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	28%	20%	20%	32%	210
Male	29%	20%	22%	28%	266

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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