

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Beaumont

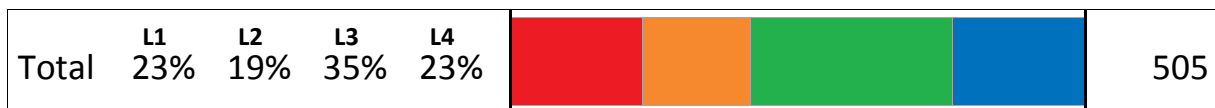


Total Students Eligible for Testing	566
Total Students Tested	517
Total Students Included in State Accountability†	505

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
**91.3%**  
(N=517)



% Not Tested  
**8.7%**  
(N=49)

See footnote

## ELA Overall Achievement by Grade Level

# Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	21%	18%	35%	26%	166
Grade 7	29%	16%	33%	22%	154
Grade 8	20%	22%	37%	22%	185
Grade 11					

## ELA Overall Achievement by Race

# Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	48%	23%	21%	8%	52
Latino	42%	27%	25%	6%	106
Multi-HU	21%	21%	29%	29%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	16%	40%	32%	298

## ELA Overall Achievement by Program

# Students

	L1	L2	L3	L4	# Students
ELL	59%	23%	18%	0%	79
ECON DIS	50%	20%	24%	6%	121
SPED	51%	22%	16%	10%	49
TAG	5%	6%	24%	64%	78

## ELA Overall Achievement by Gender

# Students

	L1	L2	L3	L4	# Students
Female	21%	17%	32%	31%	241
Male	25%	21%	38%	16%	264

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Beaumont



Total Students Eligible for Testing	566
Total Students Tested	517
Total Students Included in State Accountability†	500

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**91.3%**  
(N=517)



% Not Tested  
**8.7%**  
(N=49)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	24%	21%	27%	28%	165
Grade 7	29%	15%	29%	27%	153
Grade 8	18%	23%	37%	22%	182
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	51%	24%	18%	8%	51
Latino	43%	26%	22%	10%	105
Multi-HU	17%	17%	48%	17%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	19%	35%	33%	297

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	25%	14%	3%	77
ECON DIS	47%	27%	23%	3%	119
SPED	55%	20%	20%	5%	44
TAG	3%	8%	31%	59%	78

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	17%	30%	31%	239
Male	25%	22%	33%	20%	261

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Beaumont



Total Students Eligible for Testing	566
Total Students Tested	517
Total Students Included in State Accountability†	500

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
**91.3%**  
(N=517)



% Not Tested  
**8.7%**  
(N=49)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	24%	19%	30%	27%	165
Grade 7	26%	25%	27%	22%	153
Grade 8	30%	17%	34%	19%	182
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	49%	24%	22%	6%	51
Latino	47%	30%	16%	8%	105
Multi-HU	30%	17%	30%	22%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	16%	37%	31%	297

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	23%	12%	1%	77
ECON DIS	51%	21%	22%	6%	119
SPED	70%	16%	9%	5%	44
TAG	6%	6%	32%	55%	78

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	18%	29%	31%	239
Male	31%	22%	32%	15%	261

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Beaumont



Total Students Eligible for Testing	566
Total Students Tested	517
Total Students Included in State Accountability†	500

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**91.3%**  
(N=517)



% Not Tested  
**8.7%**  
(N=49)

See footnote

## ELA Claim 3 Achievement by Grade Level

# Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	14%	22%	41%	165
Grade 7	24%	21%	29%	26%	153
Grade 8	21%	24%	28%	27%	182
Grade 11					

## ELA Claim 3 Achievement by Race

# Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	22%	10%	16%	51
Latino	41%	24%	26%	10%	105
Multi-HU	22%	26%	26%	26%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	17%	30%	42%	297

## ELA Claim 3 Achievement by Program

# Students

	L1	L2	L3	L4	# Students
ELL	58%	23%	14%	4%	77
ECON DIS	46%	29%	13%	11%	119
SPED	41%	32%	16%	11%	44
TAG	6%	10%	19%	64%	78

## ELA Claim 3 Achievement by Gender

# Students

	L1	L2	L3	L4	# Students
Female	23%	18%	24%	35%	239
Male	22%	21%	29%	28%	261

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Beaumont



Total Students Eligible for Testing	566
Total Students Tested	517
Total Students Included in State Accountability†	500

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
91.3%  
(N=517)



% Not Tested  
8.7%  
(N=49)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	28%	11%	35%	26%	165
Grade 7	35%	17%	25%	23%	153
Grade 8	26%	19%	32%	23%	182
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	57%	8%	27%	8%	51
Latino	50%	15%	26%	10%	105
Multi-HU	35%	13%	26%	26%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	18%	34%	31%	297

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	16%	14%	5%	77
ECON DIS	57%	12%	27%	4%	119
SPED	57%	18%	20%	5%	44
TAG	8%	10%	23%	59%	78

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	15%	29%	29%	239
Male	32%	16%	32%	19%	261

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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