

# Smarter Balanced - English Language Arts (ELA) - Overall

## Beaumont

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	23%	19%	35%	23%		505
2016	23%	19%	37%	21%		505
2015	13%	22%	39%	27%		445

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	21%	18%	35%	26%	166
2016	25%	18%	36%	21%	170
2015	9%	22%	36%	32%	148
Gr 7 2017	29%	16%	33%	22%	154
2016	23%	20%	37%	20%	179
2015	12%	21%	44%	23%	143
Gr 8 2017	20%	22%	37%	22%	185
2016	21%	20%	37%	22%	156
2015	18%	22%	36%	25%	154
Gr 11 2017					
2016					
2015					

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	8%	17%	50%	25%	12
2015	0%	15%	46%	38%	13
Black 2017	48%	23%	21%	8%	52
2016	44%	33%	17%	6%	48
2015	43%	27%	18%	11%	44
Latino 2017	42%	27%	25%	6%	106
2016	43%	25%	27%	6%	109
2015	27%	41%	24%	9%	79
Multi-HU 2017	21%	21%	29%	29%	24
2016	26%	7%	48%	19%	27
2015	6%	19%	48%	26%	31
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	0%	18%	47%	35%	17
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	12%	16%	40%	32%	298
2016	13%	17%	40%	29%	292
2015	6%	16%	44%	34%	256

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



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### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	59%	23%	18%	0%		79
	2016	65%	20%	15%	0%		55
	2015	41%	50%	9%	0%		34
ECON	2017	50%	20%	24%	6%		121
	2016	50%	22%	21%	6%		112
	2015	32%	36%	21%	11%		98
SPED	2017	51%	22%	16%	10%		49
	2016	60%	15%	21%	4%		53
	2015	31%	34%	17%	17%		29
TAG	2017	5%	6%	24%	64%		78
	2016	12%	4%	24%	61%		76
	2015	4%	7%	25%	63%		67

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	21%	17%	32%	31%		241
	2016	22%	17%	31%	30%		223
	2015	9%	16%	38%	37%		202
Male	2017	25%	21%	38%	16%		264
	2016	24%	21%	41%	13%		282
	2015	16%	27%	39%	18%		243

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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