

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	566
Total Students Tested	504
Total Students Included in State Accountability†	493

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	29%	18%	21%	31%	493

% Tested
89.0%
(N=504)



% Not Tested
11.0%
(N=62)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	24%	21%	23%	32%	164
Grade 7	29%	13%	25%	33%	150
Grade 8	34%	21%	17%	29%	179
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	27%	27%	36%	11
Black	60%	23%	10%	6%	48
Latino	62%	19%	9%	11%	104
Multi-HU	43%	17%	13%	26%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	18%	27%	42%	292

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	16%	5%	4%	77
ECON DIS	70%	18%	8%	4%	113
SPED	69%	17%	4%	10%	48
TAG	4%	1%	14%	81%	77

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	15%	19%	34%	233
Male	27%	22%	23%	29%	260

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Beaumont






Total Students Eligible for Testing	566
Total Students Tested	504
Total Students Included in State Accountability†	488

Percent of Students by Achievement Level





Math Claim 1: Concepts & Procedures Achievement # Students





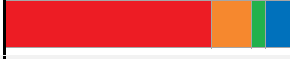

Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6	25%	22%	20%	34%		163
Grade 7	28%	13%	23%	36%		149
Grade 8	35%	18%	16%	31%		176
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<11
Black	66%	19%	9%	6%		47
Latino	59%	20%	9%	12%		103
Multi-HU	41%	18%	9%	32%		22
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	25%	45%		291

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	75%	16%	4%	5%		75
ECON DIS	68%	18%	9%	5%		111
SPED	72%	14%	5%	9%		43
TAG	4%	3%	12%	82%		77

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	31%	16%	17%	36%		231
Male	28%	19%	22%	31%		257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	566
Total Students Tested	504
Total Students Included in State Accountability†	488

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
28%	18%	19%	35%		488



% Tested
89.0%
(N=504)



% Not Tested
11.0%
(N=62)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	18%	22%	37%	163
Grade 7	27%	16%	19%	38%	149
Grade 8	33%	21%	16%	30%	176
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	23%	6%	9%	47
Latino	60%	17%	10%	13%	103
Multi-HU	32%	23%	23%	23%	22
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	17%	24%	46%	291

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	79%	12%	5%	4%	75
ECON DIS	68%	22%	6%	5%	111
SPED	67%	16%	9%	7%	43
TAG	4%	4%	16%	77%	77

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	17%	18%	35%	231
Male	26%	20%	20%	34%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

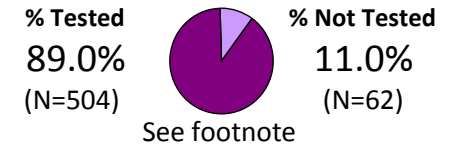
Beaumont



Percent of Students by Achievement Level

Total Students Eligible for Testing	566
Total Students Tested	504
Total Students Included in State Accountability†	488

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	29%	18%	23%	31%	163
Grade 7	30%	19%	20%	30%	149
Grade 8	40%	16%	13%	30%	176
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	11%	11%	13%	47
Latino	64%	20%	7%	9%	103
Multi-HU	45%	14%	14%	27%	22
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	19%	24%	39%	291

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	79%	16%	5%	0%	75
ECON DIS	74%	16%	5%	5%	111
SPED	72%	14%	5%	9%	43
TAG	4%	6%	13%	77%	77

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	18%	19%	31%	231
Male	34%	18%	18%	30%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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