

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Benson



Percent of Students by Achievement Level

Math Overall Achievement

Tested




% Tested
38.5%







% Not Tested
61.5%

See footnote



Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	45%	28%	17%	10%	



Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	14%	14%	57%	14%	
Black	44%	44%	13%	0%	
Hispanic	65%	27%	4%	4%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	24%	24%	24%	29%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	55%	27%	11%	7%	
SPED	62%	31%	0%	8%	
TAG	*	*	*	*	Results not shown* <6

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	45%	35%	19%	0%	
Male	45%	21%	16%	18%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Benson



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
38.5%



% Not Tested
61.5%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	45%	26%	14%	14%	
					72

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	14%	14%	29%	43%	
Black	38%	44%	19%	0%	
Hispanic	69%	23%	8%	0%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	24%	24%	18%	35%	

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	57%	23%	14%	7%	
SPED	69%	23%	8%	0%	
TAG	*	*	*	*	Results not shown*

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	39%	39%	16%	6%	
Male	50%	16%	13%	21%	

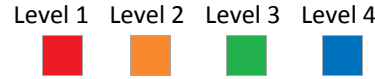
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Benson



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
38.5%



% Not Tested
61.5%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	45%	29%	12%	14%	
					72

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	29%	14%	29%	29%	
Black	50%	25%	19%	6%	16
Hispanic	58%	35%	4%	4%	27
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	29%	29%	6%	35%	
					18

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	50%	32%	11%	7%	
SPED	54%	38%	0%	8%	13
TAG	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	45%	39%	10%	6%	
Male	45%	21%	13%	21%	41

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

Benson



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested




% Tested
38.5%







% Not Tested
61.5%

See footnote



Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	45%	22%	23%	10%		72



Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	29%	29%	29%	14%		8
Black	38%	31%	31%	0%		16
Hispanic	65%	12%	19%	4%		27
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	*	*	*	*	Results not shown*	<6
Pac Isl	*	*	*	*	Results not shown*	<6
White	24%	29%	18%	29%		18

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	57%	20%	16%	7%		46
SPED	77%	15%	0%	8%		13
TAG	*	*	*	*	Results not shown*	<6

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	52%	23%	19%	6%		31
Male	39%	21%	26%	13%		41

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)