

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	184
Total Students Included in State Accountability†	184

ELA Overall Achievement

Students



% Tested
94.4%
(N=184)



% Not Tested
5.6%
(N=11)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	22%	20%	40%	18%	184

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	22%	42%	22%	36
Black	36%	27%	27%	9%	44
Hispanic	30%	21%	43%	6%	47
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	10%	47%	37%	49

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	15%	20%	0%	20
ECON DIS	36%	23%	34%	6%	64
SPED	32%	28%	28%	12%	25
TAG	13%	0%	19%	69%	16

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	21%	39%	20%	75
Male	24%	18%	40%	17%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	184
Total Students Included in State Accountability†	184

ELA Claim 1: Reading Achievement

Students




% Tested
94.4%
(N=184)







% Not Tested
5.6%
(N=11)

See footnote





ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	22%	18%	34%	25%		184



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	19%	31%	28%		36
Black	32%	30%	25%	14%		44
Hispanic	28%	17%	38%	17%		47
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	8%	39%	45%		49

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	65%	20%	15%	0%		20
ECON DIS	34%	22%	28%	16%		64
SPED	24%	48%	16%	12%		25
TAG	13%	6%	19%	63%		16

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	17%	33%	27%		75
Male	22%	19%	35%	24%		109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	184
Total Students Included in State Accountability†	184

ELA Claim 2: Writing Achievement

Students



% Tested
94.4%
(N=184)



% Not Tested
5.6%
(N=11)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	29%	25%	28%	18%	184

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	25%	28%	28%	36
Black	39%	30%	23%	9%	44
Hispanic	40%	28%	26%	6%	47
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	18%	39%	29%	49

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	20%	15%	0%	20
ECON DIS	44%	28%	20%	8%	64
SPED	36%	28%	32%	4%	25
TAG	13%	0%	38%	50%	16

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	24%	23%	24%	75
Male	28%	26%	32%	14%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	184
Total Students Included in State Accountability†	184

ELA Claim 3: Listening Achievement

Students



% Tested
94.4%
(N=184)



% Not Tested
5.6%
(N=11)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	23%	25%	24%	28%	184

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	36%	22%	28%	36
Black	27%	25%	27%	20%	44
Hispanic	36%	23%	28%	13%	47
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	18%	22%	51%	49

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	15%	20%	5%	20
ECON DIS	30%	30%	30%	11%	64
SPED	32%	24%	24%	20%	25
TAG	13%	13%	25%	50%	16

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	23%	36%	23%	75
Male	26%	27%	16%	32%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	184
Total Students Included in State Accountability†	184

ELA Claim 4: Research Achievement

Students



% Tested
94.4%
(N=184)



% Not Tested
5.6%
(N=11)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	24%	15%	33%	28%	184

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	17%	31%	39%	36
Black	36%	16%	30%	18%	44
Hispanic	32%	21%	32%	15%	47
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	6%	39%	45%	49

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	20%	25%	0%	20
ECON DIS	30%	23%	33%	14%	64
SPED	32%	12%	32%	24%	25
TAG	13%	0%	19%	69%	16

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	12%	37%	31%	75
Male	27%	17%	30%	27%	109

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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