

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

### Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	175
Total Students Included in State Accountability†	175

### Math Overall Achievement

# Students



% Tested  
89.7%  
(N=175)



% Not Tested  
10.3%  
(N=20)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	55%	22%	13%	10%	175

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	39%	25%	19%	17%	36
Black	71%	12%	10%	7%	42
Hispanic	70%	22%	9%	0%	46
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	29%	13%	20%	45

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	86%	10%	5%	0%	21
ECON DIS	70%	21%	3%	5%	61
SPED	77%	8%	4%	12%	26
TAG	25%	13%	6%	56%	16

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	54%	23%	13%	10%	70
Male	55%	21%	13%	10%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	175
Total Students Included in State Accountability†	175

#### Math Claim 1: Concepts & Procedures Achievement # Students



#### Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	52%	25%	13%	11%	175

#### Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	39%	19%	22%	19%	36
Black	69%	14%	7%	10%	42
Hispanic	59%	35%	7%	0%	46
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	29%	16%	18%	45

#### Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	86%	5%	10%	0%	21
ECON DIS	69%	21%	5%	5%	61
SPED	69%	12%	8%	12%	26
TAG	25%	6%	6%	63%	16

#### Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	53%	26%	11%	10%	70
Male	51%	24%	13%	11%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	175
Total Students Included in State Accountability†	175

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
89.7%  
(N=175)



% Not Tested  
10.3%  
(N=20)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	54%	22%	13%	12%	175

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	50%	19%	17%	14%	36
Black	64%	21%	7%	7%	42
Hispanic	59%	30%	9%	2%	46
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	40%	16%	20%	24%	45

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 21
ECON DIS	72%	20%	3%	5%	61
SPED	65%	15%	8%	12%	26
TAG	19%	13%	13%	56%	16

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	51%	30%	7%	11%	70
Male	55%	16%	16%	12%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	195
Total Students Tested	175
Total Students Included in State Accountability†	175

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	55%	19%	14%	11%	175

### Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	39%	22%	25%	14%	36
Black	74%	14%	7%	5%	42
Hispanic	59%	24%	15%	2%	46
Multiple	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	49%	18%	7%	27%	45

### Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	81%	10%	10%	0%	21
ECON DIS	66%	18%	13%	3%	61
SPED	77%	8%	0%	15%	26
TAG	25%	13%	6%	56%	16

### Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	50%	19%	20%	11%	70
Male	59%	20%	10%	11%	105

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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