

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	198
Total Students Included in State Accountability†	197

ELA Overall Achievement

Students



% Tested
91.2%
(N=198)



% Not Tested
8.8%
(N=19)

See footnote

ELA Overall Achievement by Grade Level

Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	10%	13%	42%	35%	197

ELA Overall Achievement by Race

Students

	L1	L2	L3	L4	# Students
Asian	0%	0%	59%	41%	27
Black	17%	31%	36%	17%	36
Latino	19%	17%	38%	26%	47
Multi-HU	0%	8%	69%	23%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	9%	36%	47%	66

ELA Overall Achievement by Program

Students

	L1	L2	L3	L4	# Students
ELL	59%	35%	6%	0%	17
ECON DIS	19%	17%	38%	27%	64
SPED	22%	30%	33%	15%	27
TAG	0%	0%	24%	76%	17

ELA Overall Achievement by Gender

Students

	L1	L2	L3	L4	# Students
Female	10%	17%	41%	33%	83
Male	11%	11%	43%	36%	114

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Benson



Total Students Eligible for Testing	217
Total Students Tested	198
Total Students Included in State Accountability†	197

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
91.2%
(N=198)



% Not Tested
8.8%
(N=19)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	10%	16%	39%	36%		197

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	7%	52%	41%		27
Black	11%	33%	42%	14%		36
Latino	21%	17%	36%	26%		47
Multi-HU	0%	15%	54%	31%		13
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	11%	30%	50%		66

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	59%	29%	6%	6%		17
ECON DIS	16%	22%	41%	22%		64
SPED	26%	26%	26%	22%		27
TAG	0%	0%	18%	82%		17

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	17%	47%	28%		83
Male	11%	15%	32%	41%		114

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Benson

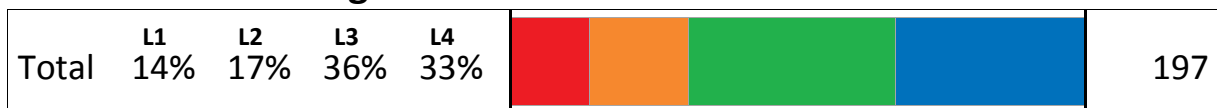


Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	198
Total Students Included in State Accountability†	197

ELA Claim 2: Writing Achievement

Students



% Tested
91.2%
(N=198)



% Not Tested
8.8%
(N=19)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	14%	17%	36%	33%	197

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	4%	7%	41%	48%	27
Black	31%	22%	19%	28%	36
Latino	19%	19%	40%	21%	47
Multi-HU	8%	15%	62%	15%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	20%	33%	39%	66

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	18%	6%	0%	17
ECON DIS	20%	20%	34%	25%	64
SPED	30%	37%	26%	7%	27
TAG	0%	0%	35%	65%	17

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	22%	33%	34%	83
Male	15%	14%	39%	32%	114

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Benson



Total Students Eligible for Testing	217
Total Students Tested	198
Total Students Included in State Accountability†	197

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.2%
(N=198)



% Not Tested
8.8%
(N=19)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	12%	15%	30%	42%	197

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	7%	26%	22%	44%	27
Black	17%	17%	42%	25%	36
Latino	21%	11%	36%	32%	47
Multi-HU	15%	8%	46%	31%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	18%	59%	66

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	59%	18%	24%	0%	17
ECON DIS	20%	13%	31%	36%	64
SPED	19%	30%	30%	22%	27
TAG	0%	12%	24%	65%	17

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	12%	16%	37%	35%	83
Male	12%	15%	25%	47%	114

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Benson



Total Students Eligible for Testing	217
Total Students Tested	198
Total Students Included in State Accountability†	197

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
91.2%
(N=198)



% Not Tested
8.8%
(N=19)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	15%	13%	31%	41%	197

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	15%	30%	56%	27
Black	25%	17%	33%	25%	36
Latino	28%	15%	30%	28%	47
Multi-HU	0%	15%	38%	46%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	11%	30%	48%	66

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	82%	6%	12%	0%	17
ECON DIS	25%	11%	27%	38%	64
SPED	37%	11%	26%	26%	27
TAG	0%	6%	41%	53%	17

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	11%	30%	45%	83
Male	15%	15%	32%	38%	114

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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