

Smarter Balanced - English Language Arts (ELA) - Overall

Benson

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	10%	13%	42%	35%		197
2016	22%	20%	40%	18%		184
2015	12%	23%	41%	23%		81

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	10%	13%	42%	35%		197
2016	22%	20%	40%	18%		184
2015	12%	23%	41%	23%		81

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	0%	0%	59%	41%		27
2016	14%	22%	42%	22%		36
2015	*	*	*	*	Results not shown*	<11
Black 2017	17%	31%	36%	17%		36
2016	36%	27%	27%	9%		44
2015	21%	26%	42%	11%		19
Latino 2017	19%	17%	38%	26%		47
2016	30%	21%	43%	6%		47
2015	18%	25%	50%	7%		28
Multi-HU 2017	0%	8%	69%	23%		13
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	8%	9%	36%	47%		66
2016	6%	10%	47%	37%		49
2015	0%	14%	43%	43%		21

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Benson

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	59%	35%	6%	0%		17
	2016	65%	15%	20%	0%		20
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	19%	17%	38%	27%		64
	2016	36%	23%	34%	6%		64
	2015	12%	23%	50%	15%		26
SPED	2017	22%	30%	33%	15%		27
	2016	32%	28%	28%	12%		25
	2015	29%	29%	14%	29%		14
TAG	2017	0%	0%	24%	76%		17
	2016	13%	0%	19%	69%		16
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	10%	17%	41%	33%		83
	2016	20%	21%	39%	20%		75
	2015	12%	18%	56%	15%		34
Male	2017	11%	11%	43%	36%		114
	2016	24%	18%	40%	17%		109
	2015	13%	28%	30%	30%		47

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