

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	133
Total Students Included in State Accountability†	133

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	50%	23%	17%	10%	133

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	15%	46%	23%	13	
Black	69%	19%	8%	4%	26	
Latino	68%	19%	10%	3%	31	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	38%	30%	20%	12%	50	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	>89%	<11%	<11%	<11%	Results not shown*	15
ECON DIS	68%	16%	14%	2%		44
SPED	83%	11%	0%	6%		18
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	61%	28%	7%	4%	54
Male	42%	20%	24%	14%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	133
Total Students Included in State Accountability†	133

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	48%	26%	15%	11%		133

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		
Asian	8%	31%	38%	23%		13
Black	69%	19%	4%	8%		26
Latino	65%	26%	6%	3%		31
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	38%	28%	22%	12%		50

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		
ELL	>89%	<11%	<11%	<11%	Results not shown*	15
ECON DIS	64%	20%	11%	5%		44
SPED	83%	11%	0%	6%		18
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		
Female	59%	28%	9%	4%		54
Male	41%	25%	19%	15%		79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	133
Total Students Included in State Accountability†	133

Math Claim 2: Problem Solving Achievement

Students



% Tested
61.3%
(N=133)



% Not Tested
38.7%
(N=84)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	52%	15%	23%	11%	133

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	15%	38%	31%	13
Black	73%	19%	8%	0%	26
Latino	74%	13%	10%	3%	31
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	38%	18%	30%	14%	50

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	>89%	<11%	<11%	<11%	Results not shown*
ECON DIS	61%	20%	16%	2%	44
SPED	78%	11%	6%	6%	18
TAG	*	*	*	*	Results not shown*

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	69%	17%	11%	4%	54
Male	41%	14%	30%	15%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Benson



Percent of Students by Achievement Level

Total Students Eligible for Testing	217
Total Students Tested	133
Total Students Included in State Accountability†	133

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	44%	23%	20%	12%	133

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	15%	31%	38%	15%	13
Black	54%	19%	23%	4%	26
Latino	65%	26%	6%	3%	31
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	34%	24%	22%	20%	50

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	80%	20%	0%	0%	15
ECON DIS	64%	18%	11%	7%	44
SPED	72%	17%	6%	6%	18
TAG	*	*	*	*	Results not shown*

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	20%	19%	7%	54
Male	38%	25%	22%	15%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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