

Smarter Balanced - Mathematics - Overall

Benson

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	50%	23%	17%	10%		133
2016	55%	22%	13%	10%		175
2015	45%	28%	17%	10%		69

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	50%	23%	17%	10%		133
2016	55%	22%	13%	10%		175
2015	45%	28%	17%	10%		69

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	15%	15%	46%	23%		13
2016	39%	25%	19%	17%		36
2015	*	*	*	*	Results not shown*	<11
Black 2017	69%	19%	8%	4%		26
2016	71%	12%	10%	7%		42
2015	44%	44%	13%	0%		16
Latino 2017	68%	19%	10%	3%		31
2016	70%	22%	9%	0%		46
2015	65%	27%	4%	4%		26
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	38%	30%	20%	12%		50
2016	38%	29%	13%	20%		45
2015	24%	24%	24%	29%		17

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Benson

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	>89%	<11%	<11%	<11%	Results not shown*	15
	2016	86%	10%	5%	0%		21
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	68%	16%	14%	2%		44
	2016	70%	21%	3%	5%		61
	2015	65%	10%	20%	5%		20
SPED	2017	83%	11%	0%	6%		18
	2016	77%	8%	4%	12%		26
	2015	62%	31%	0%	8%		13
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	25%	13%	6%	56%		16
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	61%	28%	7%	4%		54
	2016	54%	23%	13%	10%		70
	2015	45%	35%	19%	0%		31
Male	2017	42%	20%	24%	14%		79
	2016	55%	21%	13%	10%		105
	2015	45%	21%	16%	18%		38

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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