

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	530
Total Students Included in State Accountability†	524

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	1%	9%	17%	73%	100
Grade 4	9%	16%	29%	46%	89
Grade 5	2%	9%	39%	49%	99
Grade 6	3%	9%	37%	51%	92
Grade 7	2%	11%	37%	49%	81
Grade 8	2%	5%	35%	59%	63
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	19%	52%	24%	21	
Black	8%	15%	46%	31%	13	
Hispanic	10%	13%	37%	40%	30	
Multiple	13%	10%	13%	63%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	2%	9%	32%	57%	425	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	19%	25%	41%	16%	32	
SPED	12%	23%	26%	40%	43	
TAG	0%	0%	15%	85%	108	

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	6%	26%	66%	241
Male	5%	13%	37%	45%	283

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	530
Total Students Included in State Accountability†	524

ELA Claim 1: Reading Achievement

Students



% Tested
97.2%
(N=530)



% Not Tested
2.8%
(N=15)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	6%	20%	68%	100
Grade 4	13%	9%	19%	58%	89
Grade 5	4%	12%	36%	47%	99
Grade 6	9%	11%	38%	42%	92
Grade 7	6%	11%	32%	51%	81
Grade 8	2%	6%	43%	49%	63
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	14%	33%	38%	21	
Black	8%	15%	54%	23%	13	
Hispanic	13%	7%	40%	40%	30	
Multiple	13%	10%	27%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	9%	30%	56%	425	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	16%	41%	19%	32	
SPED	19%	16%	26%	40%	43	
TAG	0%	0%	20%	80%	108	

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	5%	30%	60%	241
Male	8%	13%	31%	47%	283

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	530
Total Students Included in State Accountability†	524

ELA Claim 2: Writing Achievement

Students



% Tested
97.2%
(N=530)



% Not Tested
2.8%
(N=15)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	10%	17%	73%	100
Grade 4	12%	18%	27%	43%	89
Grade 5	3%	15%	33%	48%	99
Grade 6	5%	16%	26%	52%	92
Grade 7	5%	11%	33%	51%	81
Grade 8	2%	6%	43%	49%	63
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	10%	38%	43%	21	
Black	23%	8%	38%	31%	13	
Hispanic	7%	27%	37%	30%	30	
Multiple	13%	10%	27%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	13%	28%	56%	425	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	19%	34%	22%	32	
SPED	16%	26%	14%	44%	43	
TAG	1%	5%	13%	81%	108	

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	10%	24%	63%	241
Male	6%	16%	33%	45%	283

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	530
Total Students Included in State Accountability†	524

ELA Claim 3: Listening Achievement

Students



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	7%	13%	75%	100
Grade 4	13%	10%	25%	52%	89
Grade 5	12%	10%	33%	44%	99
Grade 6	7%	12%	18%	63%	92
Grade 7	6%	14%	37%	43%	81
Grade 8	8%	11%	38%	43%	63
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	33%	33%	19%	21	
Black	8%	31%	31%	31%	13	
Hispanic	10%	17%	20%	53%	30	
Multiple	13%	10%	23%	53%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	8%	27%	57%	425	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	16%	25%	28%	32	
SPED	16%	9%	19%	56%	43	
TAG	1%	5%	26%	69%	108	

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	10%	25%	60%	241
Male	11%	11%	28%	50%	283

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	530
Total Students Included in State Accountability†	524

ELA Claim 4: Research Achievement

Students



% Tested
97.2%
(N=530)



% Not Tested
2.8%
(N=15)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	11%	22%	62%	100
Grade 4	20%	15%	26%	39%	89
Grade 5	1%	11%	30%	58%	99
Grade 6	10%	9%	27%	54%	92
Grade 7	4%	19%	27%	51%	81
Grade 8	5%	8%	25%	62%	63
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	14%	48%	33%	21	
Black	15%	31%	38%	15%	13	
Hispanic	17%	13%	30%	40%	30	
Multiple	10%	10%	27%	53%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	12%	25%	57%	425	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	16%	19%	41%	32	
SPED	21%	19%	21%	40%	43	
TAG	0%	1%	25%	74%	108	

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	10%	24%	63%	241
Male	11%	14%	28%	47%	283

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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