

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Beverly Cleary

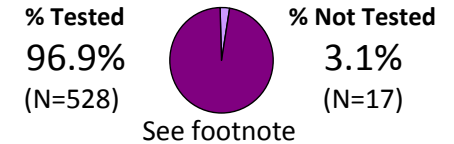


Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	528
Total Students Included in State Accountability†	522

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	11%	35%	51%	100
Grade 4	9%	18%	40%	33%	89
Grade 5	3%	17%	22%	58%	99
Grade 6	10%	13%	33%	44%	93
Grade 7	5%	14%	28%	53%	78
Grade 8	3%	10%	25%	62%	63
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	29%	24%	43%	21	
Black	8%	38%	38%	15%	13	
Hispanic	13%	10%	47%	30%	30	
Multiple	10%	20%	20%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	12%	31%	52%	423	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	38%	22%	16%	32	
SPED	23%	23%	20%	35%	40	
TAG	<11%	<11%	<11%	>89%	Results not shown*	107

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	15%	33%	48%	241
Male	7%	13%	29%	51%	281

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

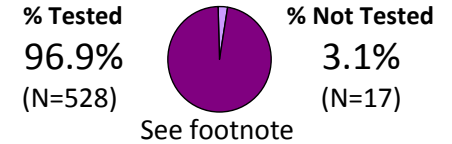
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Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	528
Total Students Included in State Accountability†	522

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	16%	33%	48%	100
Grade 4	8%	28%	37%	27%	89
Grade 5	2%	20%	22%	56%	99
Grade 6	9%	15%	35%	41%	93
Grade 7	6%	9%	28%	56%	78
Grade 8	5%	10%	17%	68%	63
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	19%	29%	48%	21	
Black	8%	15%	62%	15%	13	
Hispanic	13%	17%	23%	47%	30	
Multiple	10%	17%	23%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	17%	30%	49%	423	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	34%	25%	16%	32	
SPED	20%	25%	15%	40%	40	
TAG	0%	2%	12%	86%	107	

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	17%	31%	47%	241
Male	6%	16%	28%	49%	281

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

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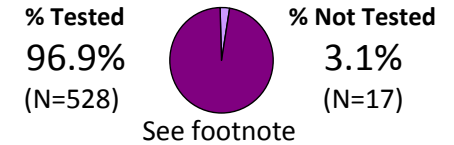


Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	528
Total Students Included in State Accountability†	522

Math Claim 2: Problem Solving Achievement

Students



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	16%	32%	50%	100
Grade 4	10%	25%	30%	35%	89
Grade 5	3%	20%	15%	62%	99
Grade 6	11%	15%	28%	46%	93
Grade 7	9%	13%	24%	54%	78
Grade 8	10%	11%	24%	56%	63
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	10%	24%	33%	33%	21	
Black	15%	38%	23%	23%	13	
Hispanic	17%	10%	40%	33%	30	
Multiple	7%	33%	13%	47%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	15%	25%	54%	423	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	34%	25%	25%	16%		32
SPED	18%	30%	15%	38%		40
TAG	<11%	<11%	<11%	>89%	Results not shown*	107

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	18%	27%	50%	241
Male	9%	16%	25%	50%	281

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

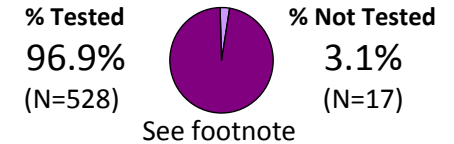
Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	545
Total Students Tested	528
Total Students Included in State Accountability†	522

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	3%	14%	31%	52%	100
Grade 4	8%	20%	40%	31%	89
Grade 5	10%	15%	18%	57%	99
Grade 6	17%	10%	24%	49%	93
Grade 7	12%	13%	24%	51%	78
Grade 8	6%	13%	24%	57%	63
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	19%	14%	29%	38%	21	
Black	15%	23%	38%	23%	13	
Hispanic	13%	13%	33%	40%	30	
Multiple	17%	13%	20%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	14%	27%	52%	423	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	34%	31%	25%	9%	32	
SPED	28%	18%	18%	38%	40	
TAG	0%	2%	12%	86%	107	

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	8%	12%	30%	49%	241
Male	10%	16%	24%	49%	281

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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