

# 2016-17 Smarter Balanced Assessment Results

## English Language Arts (ELA) - Overall

### Beverly Cleary

Level 1   Level 2   Level 3   Level 4

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■
■
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Total Students Eligible for Testing	584
Total Students Tested	554
Total Students Included in State Accountability†	550

Percent of Students by Achievement Level

#### ELA Overall Achievement

# Students



% Tested  
**94.9%**  
(N=554)



% Not Tested  
**5.1%**  
(N=30)

See footnote

#### ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	11%	27%	55%	102
Grade 4	2%	10%	29%	59%	97
Grade 5	14%	8%	37%	41%	91
Grade 6	4%	10%	45%	41%	96
Grade 7	2%	6%	41%	51%	88
Grade 8	1%	12%	36%	51%	76
Grade 11					

#### ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	19%	38%	38%	21
Black	*	*	*	*	Results not shown* <11
Latino	12%	6%	24%	58%	33
Multi-HU	8%	17%	33%	42%	12
Multi-NonHU	10%	10%	25%	55%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	9%	37%	50%	455

#### ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	21%	18%	44%	18%	34
SPED	24%	15%	39%	22%	46
TAG	1%	1%	21%	77%	103

#### ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	5%	31%	62%	245
Male	8%	13%	39%	40%	305

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Beverly Cleary



Total Students Eligible for Testing	584
Total Students Tested	554
Total Students Included in State Accountability†	550

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
94.9%  
(N=554)



% Not Tested  
5.1%  
(N=30)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	11%	20%	62%	102
Grade 4	2%	8%	38%	52%	97
Grade 5	11%	12%	36%	41%	91
Grade 6	4%	21%	41%	34%	96
Grade 7	1%	10%	32%	57%	88
Grade 8	3%	8%	42%	47%	76
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	10%	29%	48%	21
Black	*	*	*	*	Results not shown* <11
Latino	12%	15%	21%	52%	33
Multi-HU	17%	17%	17%	50%	12
Multi-NonHU	10%	5%	40%	45%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	12%	36%	49%	455

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	24%	18%	29%	29%	34
SPED	17%	20%	37%	26%	46
TAG	0%	5%	28%	67%	103

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	9%	31%	57%	245
Male	6%	14%	37%	42%	305

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	584
Total Students Tested	554
Total Students Included in State Accountability†	550

## ELA Claim 2: Writing Achievement

# Students



% Tested  
94.9%  
(N=554)



% Not Tested  
5.1%  
(N=30)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	6%	13%	32%	49%	102
Grade 4	7%	13%	29%	51%	97
Grade 5	15%	13%	32%	40%	91
Grade 6	6%	10%	27%	56%	96
Grade 7	5%	10%	34%	51%	88
Grade 8	3%	11%	34%	53%	76
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	14%	33%	48%	21
Black	*	*	*	*	Results not shown* <11
Latino	9%	12%	27%	52%	33
Multi-HU	17%	17%	17%	50%	12
Multi-NonHU	5%	15%	25%	55%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	11%	33%	50%	455

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	24%	24%	32%	21%	34
SPED	28%	17%	28%	26%	46
TAG	2%	4%	17%	78%	103

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	8%	29%	60%	245
Male	10%	15%	33%	42%	305

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Beverly Cleary



Total Students Eligible for Testing	584
Total Students Tested	554
Total Students Included in State Accountability†	550

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students






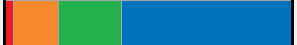


% Tested  
94.9%  
(N=554)








% Not Tested  
5.1%  
(N=30)

See footnote




## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	19%	17%	56%		102
Grade 4	6%	12%	29%	53%		97
Grade 5	15%	14%	22%	48%		91
Grade 6	3%	16%	22%	59%		96
Grade 7	6%	7%	33%	55%		88
Grade 8	9%	16%	21%	54%		76
Grade 11						



## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	10%	19%	24%	48%		21
Black	*	*	*	*	Results not shown*	<11
Latino	9%	12%	18%	61%		33
Multi-HU	17%	17%	17%	50%		12
Multi-NonHU	10%	15%	20%	55%		20
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	14%	25%	55%		455

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	21%	24%	26%		34
SPED	24%	11%	24%	41%		46
TAG	3%	5%	17%	75%		103

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	10%	24%	62%		245
Male	11%	17%	24%	48%		305

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Beverly Cleary



Total Students Eligible for Testing	584
Total Students Tested	554
Total Students Included in State Accountability†	550

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
94.9%  
(N=554)



% Not Tested  
5.1%  
(N=30)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	14%	19%	54%	102
Grade 4	10%	9%	29%	52%	97
Grade 5	19%	7%	27%	47%	91
Grade 6	11%	5%	36%	47%	96
Grade 7	2%	7%	38%	53%	88
Grade 8	5%	12%	33%	50%	76
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	5%	29%	52%	21
Black	*	*	*	*	Results not shown* <11
Latino	12%	9%	30%	48%	33
Multi-HU	17%	17%	8%	58%	12
Multi-NonHU	15%	5%	20%	60%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	9%	31%	51%	455

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	24%	15%	29%	32%	34
SPED	33%	17%	24%	26%	46
TAG	2%	2%	25%	71%	103

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	28%	60%	245
Male	15%	10%	32%	43%	305

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.