

Smarter Balanced - English Language Arts (ELA) - Overall

Beverly Cleary

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	5%	9%	36%	50%	550
2016	3%	10%	32%	55%	524
2015	3%	10%	29%	58%	480

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	7%	11%	27%	55%	102
	2016	1%	9%	17%	73%	100
	2015	6%	10%	19%	65%	81
Gr 4	2017	2%	10%	29%	59%	97
	2016	9%	16%	29%	46%	89
	2015	3%	13%	26%	58%	92
Gr 5	2017	14%	8%	37%	41%	91
	2016	2%	9%	39%	49%	99
	2015	4%	8%	32%	56%	90
Gr 6	2017	4%	10%	45%	41%	96
	2016	3%	9%	37%	51%	92
	2015	3%	13%	26%	59%	78
Gr 7	2017	2%	6%	41%	51%	88
	2016	2%	11%	37%	49%	81
	2015	2%	5%	33%	61%	66
Gr 8	2017	1%	12%	36%	51%	76
	2016	2%	5%	35%	59%	63
	2015	0%	10%	40%	51%	73
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	5%	19%	38%	38%	21
	2016	5%	19%	52%	24%	21
	2015	5%	21%	26%	47%	19
Black	2017	*	*	*	*	Results not shown*
	2016	8%	15%	46%	31%	13
	2015	7%	27%	40%	27%	15
Latino	2017	12%	6%	24%	58%	33
	2016	10%	13%	37%	40%	30
	2015	7%	21%	31%	41%	29
Multi-HU	2017	8%	17%	33%	42%	12
	2016	17%	25%	8%	50%	12
	2015	14%	14%	21%	50%	14
Multi-NonHU	2017	10%	10%	25%	55%	20
	2016	11%	0%	17%	72%	18
	2015	10%	5%	14%	71%	21
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	4%	9%	37%	50%	455
	2016	2%	9%	32%	57%	425
	2015	2%	8%	29%	61%	375

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	21%	18%	44%	18%		34
	2016	19%	25%	41%	16%		32
	2015	23%	14%	46%	17%		35
SPED	2017	24%	15%	39%	22%		46
	2016	12%	23%	26%	40%		43
	2015	11%	19%	32%	38%		37
TAG	2017	1%	1%	21%	77%		103
	2016	0%	0%	15%	85%		108
	2015	<11%	<11%	<11%	>89%	Results not shown*	88

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	2%	5%	31%	62%		245
	2016	2%	6%	26%	66%		241
	2015	1%	6%	25%	67%		234
Male	2017	8%	13%	39%	40%		305
	2016	5%	13%	37%	45%		283
	2015	5%	13%	33%	50%		246

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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