

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Beverly Cleary



Total Students Eligible for Testing	584
Total Students Tested	553
Total Students Included in State Accountability†	549

Percent of Students by Achievement Level

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	17%	40%	41%	102
Grade 4	4%	18%	35%	43%	97
Grade 5	11%	25%	29%	35%	91
Grade 6	9%	24%	29%	37%	95
Grade 7	6%	15%	17%	63%	88
Grade 8	8%	12%	14%	66%	76
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	24%	29%	33%	21
Black	*	*	*	*	Results not shown*
Latino	12%	21%	21%	45%	33
Multi-HU	8%	33%	17%	42%	12
Multi-NonHU	10%	5%	24%	62%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	5%	18%	29%	47%	453

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	24%	32%	26%	18%	34
SPED	30%	22%	20%	28%	46
TAG	1%	6%	16%	77%	104

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	17%	30%	49%	247
Male	8%	20%	27%	45%	302

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	584
Total Students Tested	553
Total Students Included in State Accountability†	549

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	20%	37%	40%	102
Grade 4	5%	21%	36%	38%	97
Grade 5	12%	25%	30%	33%	91
Grade 6	7%	27%	32%	34%	95
Grade 7	7%	14%	19%	60%	88
Grade 8	8%	9%	16%	67%	76
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	33%	14%	38%	21
Black	*	*	*	*	Results not shown* <11
Latino	12%	21%	24%	42%	33
Multi-HU	8%	50%	8%	33%	12
Multi-NonHU	10%	5%	29%	57%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	19%	31%	45%	453

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	26%	35%	18%	21%	34
SPED	30%	20%	22%	28%	46
TAG	0%	6%	21%	73%	104

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	22%	25%	47%	247
Male	8%	18%	32%	42%	302

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

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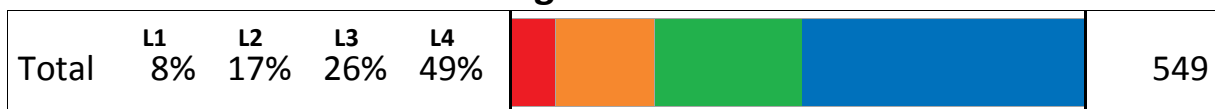


Percent of Students by Achievement Level

Total Students Eligible for Testing	584
Total Students Tested	553
Total Students Included in State Accountability†	549

Math Claim 2: Problem Solving Achievement

Students



% Tested
94.7%
(N=553)



% Not Tested
5.3%
(N=31)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	3%	12%	38%	47%	102
Grade 4	5%	20%	27%	48%	97
Grade 5	12%	23%	30%	35%	91
Grade 6	13%	23%	21%	43%	95
Grade 7	9%	13%	19%	59%	88
Grade 8	5%	13%	14%	67%	76
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	14%	19%	29%	38%	21
Black	*	*	*	*	Results not shown*
Latino	18%	9%	24%	48%	33
Multi-HU	0%	42%	8%	50%	12
Multi-NonHU	10%	14%	10%	67%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	7%	17%	27%	49%	453

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	21%	29%	21%	29%	34
SPED	26%	17%	28%	28%	46
TAG	1%	7%	14%	78%	104

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	17%	25%	52%	247
Male	10%	17%	26%	47%	302

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

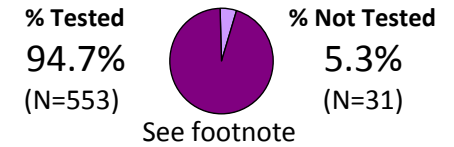
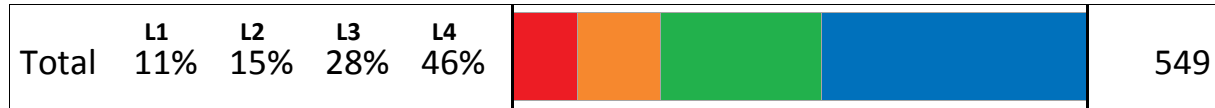
Beverly Cleary



Percent of Students by Achievement Level

Total Students Eligible for Testing	584
Total Students Tested	553
Total Students Included in State Accountability†	549

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	12%	36%	45%	102
Grade 4	4%	18%	31%	47%	97
Grade 5	22%	14%	25%	38%	91
Grade 6	14%	17%	29%	40%	95
Grade 7	10%	15%	23%	52%	88
Grade 8	12%	12%	20%	57%	76
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	19%	24%	38%	21
Black	*	*	*	*	Results not shown* <11
Latino	21%	9%	21%	48%	33
Multi-HU	17%	33%	25%	25%	12
Multi-NonHU	10%	5%	29%	57%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	15%	29%	47%	453

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	29%	18%	18%	34
SPED	33%	22%	15%	30%	46
TAG	4%	3%	17%	76%	104

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	12%	30%	49%	247
Male	13%	17%	26%	44%	302

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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