

Smarter Balanced - Mathematics - Overall

Beverly Cleary

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	7%	19%	28%	47%	549
2016	6%	14%	31%	49%	522
2015	5%	15%	28%	52%	476

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	2%	17%	40%	41%	102
	2016	3%	11%	35%	51%	100
	2015	8%	8%	38%	45%	84
Gr 4	2017	4%	18%	35%	43%	97
	2016	9%	18%	40%	33%	89
	2015	1%	21%	45%	34%	92
Gr 5	2017	11%	25%	29%	35%	91
	2016	3%	17%	22%	58%	99
	2015	6%	14%	22%	59%	88
Gr 6	2017	9%	24%	29%	37%	95
	2016	10%	13%	33%	44%	93
	2015	7%	20%	24%	50%	76
Gr 7	2017	6%	15%	17%	63%	88
	2016	5%	14%	28%	53%	78
	2015	5%	20%	18%	57%	65
Gr 8	2017	8%	12%	14%	66%	76
	2016	3%	10%	25%	62%	63
	2015	4%	8%	15%	72%	71
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	14%	24%	29%	33%	21
	2016	5%	29%	24%	43%	21
	2015	5%	32%	26%	37%	19
Black	2017	*	*	*	*	Results not shown*
	2016	8%	38%	38%	15%	13
	2015	20%	33%	20%	27%	15
Latino	2017	12%	21%	21%	45%	33
	2016	13%	10%	47%	30%	30
	2015	14%	11%	36%	39%	28
Multi-HU	2017	8%	33%	17%	42%	12
	2016	8%	50%	25%	17%	12
	2015	0%	29%	29%	43%	14
Multi-NonHU	2017	10%	5%	24%	62%	21
	2016	11%	0%	17%	72%	18
	2015	10%	5%	38%	48%	21
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	5%	18%	29%	47%	453
	2016	4%	12%	31%	52%	423
	2015	3%	13%	28%	55%	372

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	24%	32%	26%	18%		34
	2016	25%	38%	22%	16%		32
	2015	26%	20%	31%	23%		35
SPED	2017	30%	22%	20%	28%		46
	2016	23%	23%	20%	35%		40
	2015	15%	29%	21%	35%		34
TAG	2017	1%	6%	16%	77%		104
	2016	<11%	<11%	<11%	>89%	Results not shown*	107
	2015	0%	0%	13%	87%		76

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	4%	17%	30%	49%		247
	2016	4%	15%	33%	48%		241
	2015	4%	16%	30%	50%		231
Male	2017	8%	20%	27%	45%		302
	2016	7%	13%	29%	51%		281
	2015	6%	14%	26%	54%		245

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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