

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Beverly Cleary



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
96.8%



% Not Tested
3.2%

See footnote

Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	8%	8%	38%	45%	86
Grade 4	1%	21%	45%	34%	93
Grade 5	6%	14%	22%	59%	92
Grade 6	7%	20%	24%	50%	78
Grade 7	5%	20%	18%	57%	66
Grade 8	4%	8%	15%	72%	71
Grade 11					

Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	5%	32%	26%	37%	19
Black	20%	33%	20%	27%	15
Hispanic	14%	11%	36%	39%	30
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	6%	14%	34%	46%	36
Pac Isl	*	*	*	*	Results not shown* <6
White	3%	13%	28%	55%	379

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	20%	24%	27%	29%	58
SPED	15%	29%	21%	35%	36
TAG	0%	0%	13%	87%	76

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	4%	16%	30%	50%	235
Male	6%	14%	26%	54%	251

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Beverly Cleary



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
96.8%



% Not Tested
3.2%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	10%	6%	42%	43%	86
Grade 4	1%	21%	45%	34%	93
Grade 5	6%	14%	27%	53%	92
Grade 6	5%	22%	33%	39%	78
Grade 7	3%	20%	23%	54%	66
Grade 8	10%	4%	24%	62%	71
Grade 11					

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	5%	21%	32%	42%	19
Black	20%	33%	27%	20%	15
Hispanic	14%	11%	43%	32%	30
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	9%	11%	31%	49%	36
Pac Isl	*	*	*	*	Results not shown* <6
White	4%	14%	33%	50%	379

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	24%	25%	31%	20%	58
SPED	21%	24%	26%	29%	36
TAG	0%	1%	12%	87%	76

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	6%	14%	35%	45%	235
Male	5%	15%	31%	49%	251

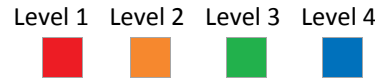
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Beverly Cleary



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
96.8%



% Not Tested
3.2%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	7%	17%	32%	44%	86
Grade 4	5%	23%	38%	34%	93
Grade 5	7%	14%	25%	55%	92
Grade 6	9%	21%	25%	45%	78
Grade 7	6%	15%	31%	48%	66
Grade 8	8%	10%	10%	72%	71
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	11%	32%	26%	32%	19
Black	27%	27%	33%	13%	15
Hispanic	14%	18%	25%	43%	30
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	6%	17%	29%	49%	36
Pac Isl	*	*	*	*	Results not shown* <6
White	6%	15%	27%	52%	379

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	25%	20%	29%	25%	58
SPED	24%	24%	18%	35%	36
TAG	0%	4%	16%	80%	76

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	6%	18%	30%	46%	235
Male	8%	16%	25%	51%	251

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

Beverly Cleary



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
96.8%



% Not Tested
3.2%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	7%	10%	25%	58%	86
Grade 4	5%	20%	35%	40%	93
Grade 5	9%	11%	22%	58%	92
Grade 6	5%	20%	22%	53%	78
Grade 7	9%	17%	20%	54%	66
Grade 8	8%	6%	15%	70%	71
Grade 11					

Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	5%	26%	26%	42%	19
Black	7%	47%	13%	33%	15
Hispanic	21%	11%	25%	43%	30
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	6%	11%	23%	60%	36
Pac Isl	*	*	*	*	Results not shown* <6
White	6%	12%	24%	58%	379

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	18%	18%	35%	29%	58
SPED	26%	12%	21%	41%	36
TAG	0%	4%	13%	83%	76

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	6%	15%	28%	51%	235
Male	8%	13%	20%	59%	251

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)