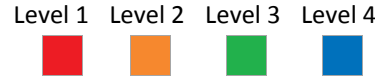


2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Bridger



Percent of Students by Achievement Level

Math Overall Achievement

Tested




% Tested
97.3%






% Not Tested
2.7%

See footnote



Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	41%	24%	27%	7%	
Grade 4	48%	30%	11%	11%	48
Grade 5	31%	29%	21%	19%	46
Grade 6	45%	30%	18%	6%	34
Grade 7	18%	39%	29%	14%	31
Grade 8	33%	22%	22%	22%	18
Grade 11					


Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	40%	20%	30%	10%	
Black	55%	18%	18%	9%	14
Hispanic	29%	47%	16%	8%	76
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	58%	8%	33%	0%	
Pac Isl	*	*	*	*	Results not shown* <6
White	40%	20%	22%	19%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	49%	32%	15%	4%	
FRM	45%	32%	18%	5%	140
SPED	76%	14%	2%	7%	43
TAG	11%	22%	22%	44%	

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	34%	32%	21%	13%	
Male	42%	26%	21%	11%	102

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Bridger



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
97.3%



% Not Tested
2.7%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	46%	24%	20%	10%	42
Grade 4	52%	26%	11%	11%	48
Grade 5	26%	31%	29%	14%	46
Grade 6	48%	36%	6%	9%	34
Grade 7	21%	32%	29%	18%	31
Grade 8	28%	33%	17%	22%	18
Grade 11					

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	45%	25%	20%	10%	20
Black	55%	9%	27%	9%	14
Hispanic	34%	45%	14%	7%	76
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	58%	8%	25%	8%	12
Pac Isl	*	*	*	*	Results not shown* <6
White	37%	23%	20%	20%	90

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	51%	36%	11%	2%	48
FRM	47%	31%	15%	6%	140
SPED	76%	12%	5%	7%	43
TAG	11%	33%	22%	33%	9

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	34%	36%	17%	13%	117
Male	45%	23%	20%	13%	102

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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Bridger



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
97.3%



% Not Tested
2.7%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	41%	22%	22%	15%	
Grade 4	48%	24%	17%	11%	48
Grade 5	38%	33%	7%	21%	46
Grade 6	42%	33%	12%	12%	34
Grade 7	21%	25%	32%	21%	31
Grade 8	44%	11%	17%	28%	18
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	40%	20%	20%	20%	
Black	64%	9%	9%	18%	14
Hispanic	30%	39%	20%	11%	76
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	50%	25%	17%	8%	
Pac Isl	*	*	*	*	Results not shown* <6
White	44%	19%	15%	22%	90

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	51%	28%	13%	9%	
FRM	48%	27%	16%	8%	140
SPED	71%	17%	7%	5%	43
TAG	0%	22%	22%	56%	

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	34%	32%	18%	16%	
Male	47%	19%	17%	18%	102

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Bridger



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



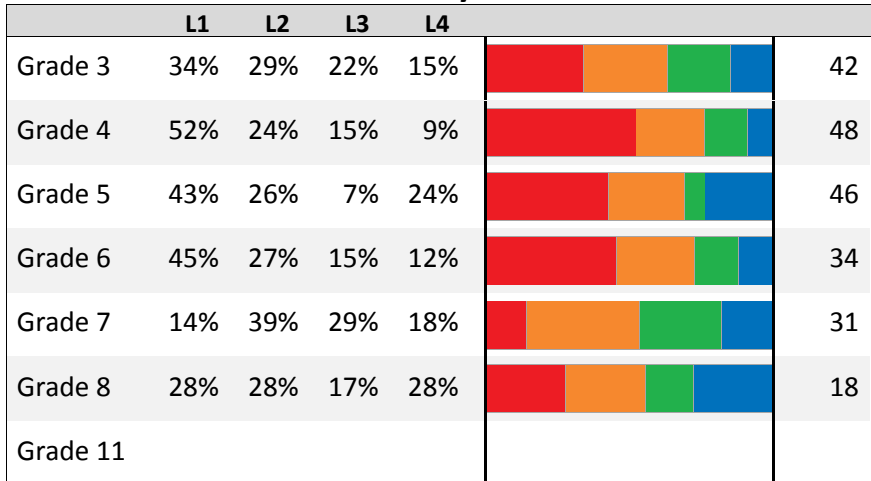
% Tested
97.3%



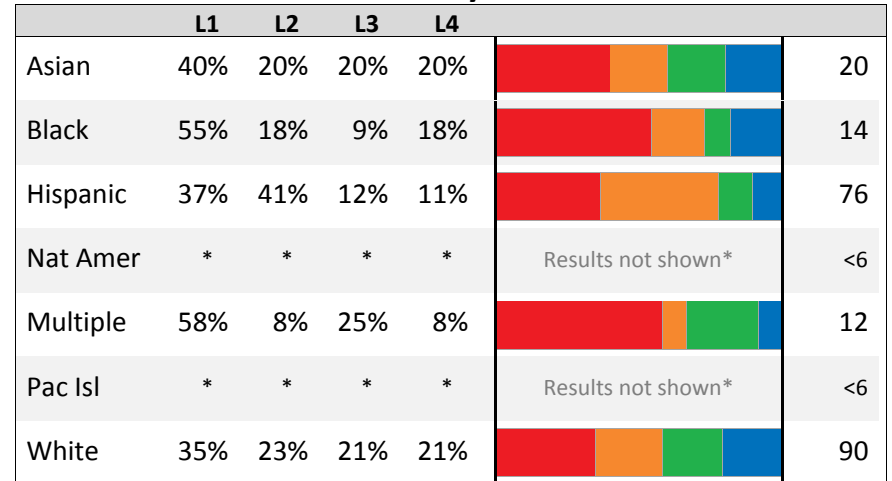
% Not Tested
2.7%

See footnote

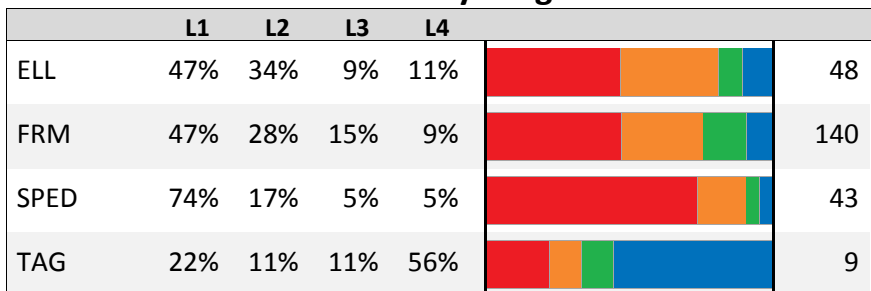
Math Claim 3 Achievement by Grade Level # Tested



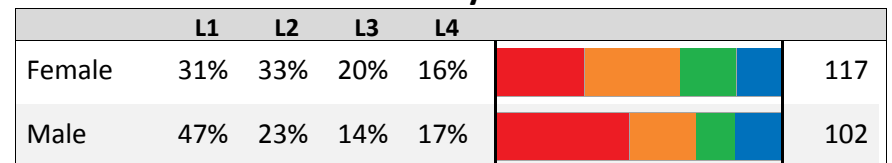
Math Claim 3 Achievement by Race # Tested



Math Claim 3 Achievement by Program # Tested



Math Claim 3 Achievement by Gender # Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)