

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	256
Total Students Included in State Accountability†	246

ELA Overall Achievement

Students



% Tested
97.3%
(N=256)



% Not Tested
2.7%
(N=7)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	32%	17%	7%	59
Grade 4	44%	13%	26%	18%	39
Grade 5	48%	5%	21%	26%	42
Grade 6	26%	28%	28%	19%	43
Grade 7	53%	12%	24%	12%	34
Grade 8	31%	41%	21%	7%	29
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	43%	24%	33%	0%	21	
Black	75%	19%	0%	6%	16	
Hispanic	46%	24%	18%	12%	94	
Multiple	31%	23%	31%	15%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	18%	29%	22%	94	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	19%	8%	0%	53
ECON DIS	54%	25%	15%	5%	111
SPED	73%	15%	5%	8%	40
TAG	13%	13%	13%	60%	15

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	27%	21%	21%	131
Male	52%	17%	23%	8%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	256
Total Students Included in State Accountability†	246

ELA Claim 1: Reading Achievement

Students



% Tested
97.3%
(N=256)



% Not Tested
2.7%
(N=7)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	25%	17%	14%	59
Grade 4	41%	5%	31%	23%	39
Grade 5	48%	7%	26%	19%	42
Grade 6	35%	23%	23%	19%	43
Grade 7	62%	9%	24%	6%	34
Grade 8	38%	31%	28%	3%	29
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	43%	24%	33%	0%	21	
Black	69%	19%	13%	0%	16	
Hispanic	53%	17%	18%	12%	94	
Multiple	31%	8%	46%	15%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	15%	28%	23%	94	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	81%	11%	8%	0%	53
ECON DIS	58%	19%	18%	5%	111
SPED	70%	15%	8%	8%	40
TAG	7%	13%	20%	60%	15

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	20%	25%	19%	131
Male	54%	14%	23%	10%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Bridger

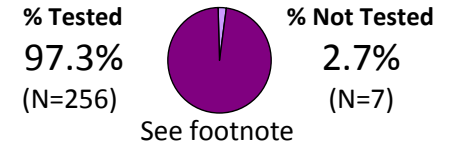


Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	256
Total Students Included in State Accountability†	246

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	53%	27%	15%	5%	59
Grade 4	46%	26%	10%	18%	39
Grade 5	45%	14%	24%	17%	42
Grade 6	26%	23%	35%	16%	43
Grade 7	44%	24%	18%	15%	34
Grade 8	38%	31%	17%	14%	29
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	48%	38%	10%	5%	21	
Black	81%	6%	6%	6%	16	
Hispanic	45%	28%	16%	12%	94	
Multiple	23%	23%	38%	15%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	36%	19%	27%	18%	94	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	72%	17%	11%	0%	53
ECON DIS	52%	23%	20%	5%	111
SPED	68%	25%	3%	5%	40
TAG	13%	13%	20%	53%	15

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	24%	24%	17%	131
Male	51%	23%	16%	10%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	256
Total Students Included in State Accountability†	246

ELA Claim 3: Listening Achievement

Students



% Tested
97.3%
(N=256)



% Not Tested
2.7%
(N=7)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	24%	22%	17%	59
Grade 4	41%	8%	26%	26%	39
Grade 5	52%	5%	12%	31%	42
Grade 6	23%	21%	19%	37%	43
Grade 7	47%	6%	24%	24%	34
Grade 8	38%	34%	21%	7%	29
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	57%	14%	14%	14%	21	
Black	69%	6%	19%	6%	16	
Hispanic	38%	22%	17%	22%	94	
Multiple	46%	15%	0%	38%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	11%	29%	31%	94	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	19%	9%	6%	53
ECON DIS	56%	16%	14%	14%	111
SPED	65%	13%	13%	10%	40
TAG	20%	20%	20%	40%	15

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	13%	22%	31%	131
Male	45%	20%	18%	17%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	256
Total Students Included in State Accountability†	246

ELA Claim 4: Research Achievement

Students



% Tested
97.3%
(N=256)



% Not Tested
2.7%
(N=7)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	14%	24%	7%	59
Grade 4	51%	10%	13%	26%	39
Grade 5	45%	12%	14%	29%	42
Grade 6	26%	14%	30%	30%	43
Grade 7	44%	24%	15%	18%	34
Grade 8	41%	14%	34%	10%	29
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	52%	5%	29%	14%	21	
Black	81%	6%	6%	6%	16	
Hispanic	47%	14%	24%	15%	94	
Multiple	46%	15%	15%	23%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	17%	22%	28%	94	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	11%	17%	4%	53
ECON DIS	58%	18%	14%	10%	111
SPED	65%	10%	23%	3%	40
TAG	13%	0%	20%	67%	15

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	15%	21%	25%	131
Male	50%	14%	23%	13%	115

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