

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	258
Total Students Included in State Accountability†	246

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	38%	14%	9%	58
Grade 4	41%	28%	28%	3%	39
Grade 5	50%	24%	14%	12%	42
Grade 6	41%	32%	9%	18%	44
Grade 7	38%	26%	21%	15%	34
Grade 8	34%	21%	28%	17%	29
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	38%	29%	19%	14%	21	
Black	81%	13%	6%	0%	16	
Hispanic	43%	34%	19%	4%	94	
Multiple	23%	38%	15%	23%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	35%	26%	20%	19%	95	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	34%	4%	4%	53
ECON DIS	54%	30%	11%	5%	111
SPED	75%	20%	3%	3%	40
TAG	0%	13%	33%	53%	15

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	32%	15%	14%	131
Male	43%	26%	21%	10%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	258
Total Students Included in State Accountability†	246

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	47%	26%	21%	7%	58
Grade 4	44%	26%	28%	3%	39
Grade 5	52%	24%	10%	14%	42
Grade 6	43%	23%	20%	14%	44
Grade 7	41%	26%	24%	9%	34
Grade 8	34%	28%	28%	10%	29
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	48%	19%	19%	14%	21	
Black	81%	13%	6%	0%	16	
Hispanic	45%	29%	21%	5%	94	
Multiple	31%	31%	23%	15%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	25%	25%	13%	95	

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	60%	26%	11%	2%	53
ECON DIS	57%	24%	15%	4%	111
SPED	75%	15%	10%	0%	40
TAG	0%	13%	33%	53%	15

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	41%	26%	24%	9%	131
Male	48%	24%	18%	10%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	258
Total Students Included in State Accountability†	246

Math Claim 2: Problem Solving Achievement

Students



% Tested
98.1%
(N=258)



% Not Tested
1.9%
(N=5)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	28%	21%	10%	58
Grade 4	46%	28%	10%	15%	39
Grade 5	45%	24%	17%	14%	42
Grade 6	41%	27%	9%	23%	44
Grade 7	35%	35%	12%	18%	34
Grade 8	34%	24%	24%	17%	29
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	52%	10%	19%	19%	21
Black	75%	19%	0%	6%	16
Hispanic	47%	27%	19%	7%	94
Multiple	23%	23%	31%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	35%	12%	24%	95

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	19%	8%	4%	53
ECON DIS	52%	29%	11%	8%	111
SPED	73%	25%	0%	3%	40
TAG	7%	7%	20%	67%	15

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	28%	16%	15%	131
Male	42%	27%	15%	17%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	258
Total Students Included in State Accountability†	246

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	41%	31%	21%	7%	58
Grade 4	44%	26%	18%	13%	39
Grade 5	48%	29%	17%	7%	42
Grade 6	36%	30%	11%	23%	44
Grade 7	44%	15%	26%	15%	34
Grade 8	38%	31%	7%	24%	29
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	38%	29%	14%	19%	21	
Black	81%	13%	6%	0%	16	
Hispanic	47%	29%	17%	7%	94	
Multiple	38%	15%	15%	31%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	32%	21%	19%	95	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	55%	38%	4%	4%	53
ECON DIS	56%	29%	9%	6%	111
SPED	70%	18%	10%	3%	40
TAG	0%	13%	40%	47%	15

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	40%	27%	18%	15%	131
Male	43%	27%	17%	13%	115

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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