

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

ELA Overall Achievement

Students



% Tested
91.3%
(N=240)



% Not Tested
8.7%
(N=23)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	24%	26%	0%	38
Grade 4	46%	32%	13%	9%	56
Grade 5	34%	13%	34%	18%	38
Grade 6	45%	19%	26%	10%	31
Grade 7	32%	24%	29%	16%	38
Grade 8	48%	19%	23%	10%	31
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	50%	23%	27%	0%	22
Black	83%	8%	0%	8%	12
Latino	49%	20%	22%	8%	98
Multi-HU	38%	31%	23%	8%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	28%	28%	29%	14%	78

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	20%	19%	0%	74
ECON DIS	53%	27%	15%	5%	100
SPED	80%	10%	5%	5%	41
TAG	0%	22%	26%	52%	23

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	20%	27%	14%	116
Male	46%	26%	22%	7%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Bridger



Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
91.3%
(N=240)



% Not Tested
8.7%
(N=23)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	29%	8%	16%	38
Grade 4	41%	23%	14%	21%	56
Grade 5	42%	13%	21%	24%	38
Grade 6	52%	6%	29%	13%	31
Grade 7	32%	24%	29%	16%	38
Grade 8	42%	23%	23%	13%	31
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	59%	9%	23%	9%	22
Black	75%	17%	0%	8%	12
Latino	43%	21%	24%	11%	98
Multi-HU	46%	15%	8%	31%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	24%	21%	24%	78

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	16%	18%	4%	74
ECON DIS	52%	26%	11%	11%	100
SPED	78%	12%	5%	5%	41
TAG	4%	17%	17%	61%	23

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	22%	22%	20%	116
Male	48%	19%	17%	16%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

ELA Claim 2: Writing Achievement

Students



% Tested
91.3%
(N=240)



% Not Tested
8.7%
(N=23)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	32%	3%	5%	38
Grade 4	55%	23%	16%	5%	56
Grade 5	42%	16%	26%	16%	38
Grade 6	42%	29%	23%	6%	31
Grade 7	45%	13%	24%	18%	38
Grade 8	52%	13%	23%	13%	31
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	50%	23%	23%	5%	22
Black	83%	8%	8%	0%	12
Latino	57%	16%	18%	8%	98
Multi-HU	38%	31%	23%	8%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	40%	27%	21%	13%	78

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	15%	14%	4%	74
ECON DIS	58%	19%	16%	7%	100
SPED	73%	15%	10%	2%	41
TAG	9%	35%	17%	39%	23

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	16%	25%	14%	116
Male	55%	26%	12%	7%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Bridger



Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.3%
(N=240)



% Not Tested
8.7%
(N=23)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	13%	16%	24%	38
Grade 4	45%	27%	13%	16%	56
Grade 5	32%	16%	26%	26%	38
Grade 6	39%	19%	19%	23%	31
Grade 7	45%	16%	13%	26%	38
Grade 8	42%	19%	23%	16%	31
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	50%	32%	9%	9%	22
Black	67%	25%	0%	8%	12
Latino	48%	16%	19%	16%	98
Multi-HU	38%	23%	23%	15%	13
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	29%	19%	21%	31%	78

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	22%	15%	8%	74
ECON DIS	53%	18%	17%	12%	100
SPED	73%	12%	10%	5%	41
TAG	4%	9%	13%	74%	23

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	16%	18%	22%	116
Male	41%	22%	17%	21%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Bridger



Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
91.3%
(N=240)

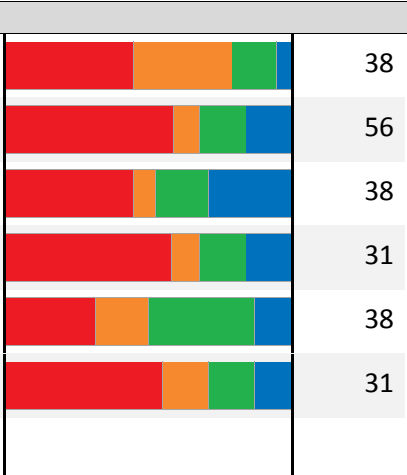


% Not Tested
8.7%
(N=23)

See footnote

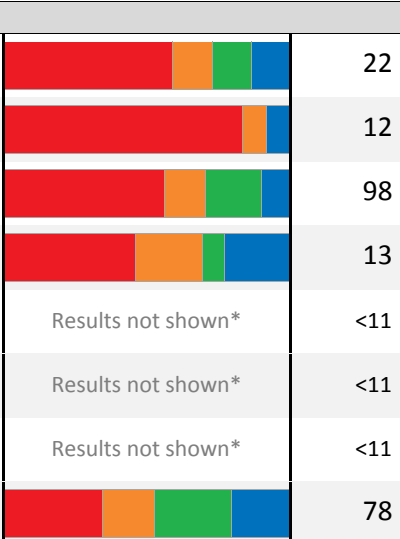
ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	34%	16%	5%	38
Grade 4	59%	9%	16%	16%	56
Grade 5	45%	8%	18%	29%	38
Grade 6	58%	10%	16%	16%	31
Grade 7	32%	18%	37%	13%	38
Grade 8	55%	16%	16%	13%	31
Grade 11					



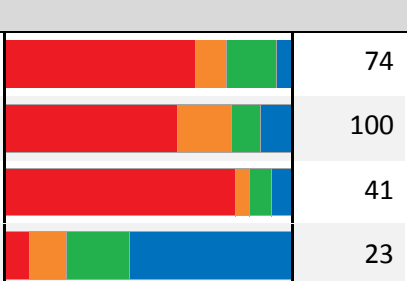
ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	59%	14%	14%	14%	22
Black	83%	8%	0%	8%	12
Latino	56%	14%	19%	10%	98
Multi-HU	46%	23%	8%	23%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	18%	27%	21%	78




ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	11%	18%	5%	74
ECON DIS	60%	19%	10%	11%	100
SPED	80%	5%	7%	7%	41
TAG	9%	13%	22%	57%	23



ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	13%	22%	20%	116
Male	53%	18%	17%	11%	116



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.