

Smarter Balanced - English Language Arts (ELA) - Overall

Bridger

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	43%	23%	24%	10%	232
2016	41%	22%	22%	15%	246
2015	33%	18%	30%	19%	207

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	50%	24%	26%	0%	38
	2016	44%	32%	17%	7%	59
	2015	39%	22%	22%	17%	41
Gr 4	2017	46%	32%	13%	9%	56
	2016	44%	13%	26%	18%	39
	2015	52%	7%	17%	24%	46
Gr 5	2017	34%	13%	34%	18%	38
	2016	48%	5%	21%	26%	42
	2015	31%	19%	31%	19%	42
Gr 6	2017	45%	19%	26%	10%	31
	2016	26%	28%	28%	19%	43
	2015	30%	21%	30%	18%	33
Gr 7	2017	32%	24%	29%	16%	38
	2016	53%	12%	24%	12%	34
	2015	11%	14%	61%	14%	28
Gr 8	2017	48%	19%	23%	10%	31
	2016	31%	41%	21%	7%	29
	2015	12%	35%	35%	18%	17
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	50%	23%	27%	0%	22
	2016	43%	24%	33%	0%	21
	2015	30%	20%	45%	5%	20
Black	2017	83%	8%	0%	8%	12
	2016	75%	19%	0%	6%	16
	2015	*	*	*	*	Results not shown*
Latino	2017	49%	20%	22%	8%	98
	2016	46%	24%	18%	12%	94
	2015	30%	20%	33%	17%	76
Multi-HU	2017	38%	31%	23%	8%	13
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	28%	28%	29%	14%	78
	2016	31%	18%	29%	22%	94
	2015	30%	17%	27%	26%	86

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	61%	20%	19%	0%		74
	2016	74%	19%	8%	0%		53
	2015	45%	21%	30%	4%		47
ECON	2017	53%	27%	15%	5%		100
	2016	54%	25%	15%	5%		111
	2015	42%	23%	27%	9%		93
SPED	2017	80%	10%	5%	5%		41
	2016	73%	15%	5%	8%		40
	2015	73%	7%	15%	5%		41
TAG	2017	0%	22%	26%	52%		23
	2016	13%	13%	13%	60%		15
	2015	0%	0%	36%	64%		11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	40%	20%	27%	14%		116
	2016	31%	27%	21%	21%		131
	2015	23%	19%	37%	21%		111
Male	2017	46%	26%	22%	7%		116
	2016	52%	17%	23%	8%		115
	2015	44%	17%	23%	17%		96

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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