

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Math Overall Achievement

Students



% Tested
91.3%
(N=240)




% Not Tested
8.7%
(N=23)

See footnote

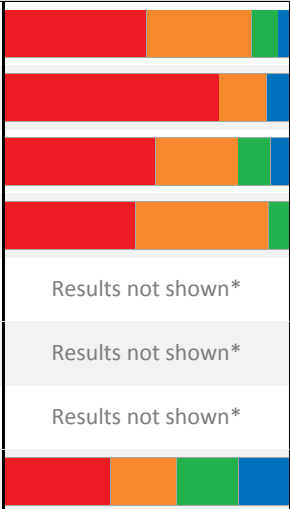
Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	26%	11%	13%	38
Grade 4	46%	34%	14%	5%	56
Grade 5	42%	29%	16%	13%	38
Grade 6	58%	23%	13%	6%	31
Grade 7	37%	32%	13%	18%	38
Grade 8	52%	19%	16%	13%	31
Grade 11					



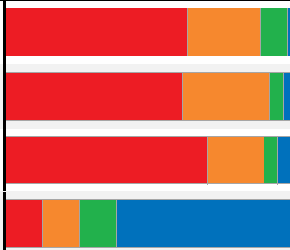
Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	50%	36%	9%	5%	22
Black	75%	17%	0%	8%	12
Latino	53%	29%	11%	7%	98
Multi-HU	46%	46%	8%	0%	13
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	37%	23%	22%	18%	78




Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	26%	9%	1%	74
ECON DIS	62%	30%	5%	3%	100
SPED	71%	20%	5%	5%	41
TAG	13%	13%	13%	61%	23



Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	28%	15%	11%	116
Male	48%	28%	13%	11%	116



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Bridger









Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232






Math Claim 1: Concepts & Procedures Achievement # Students







Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	42%	32%	11%	16%		38
Grade 4	45%	38%	11%	7%		56
Grade 5	42%	29%	13%	16%		38
Grade 6	61%	23%	10%	6%		31
Grade 7	37%	34%	16%	13%		38
Grade 8	48%	23%	16%	13%		31
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	55%	32%	5%	9%		22
Black	75%	17%	0%	8%		12
Latino	50%	33%	10%	7%		98
Multi-HU	38%	54%	8%	0%		13
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	36%	26%	21%	18%		78

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	65%	27%	5%	3%		74
ECON DIS	59%	34%	4%	3%		100
SPED	68%	22%	5%	5%		41
TAG	17%	4%	17%	61%		23

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	45%	34%	10%	11%		116
Male	46%	28%	15%	12%		116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.3%
(N=240)



% Not Tested
8.7%
(N=23)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	24%	26%	5%	38
Grade 4	46%	25%	20%	9%	56
Grade 5	45%	29%	11%	16%	38
Grade 6	58%	26%	3%	13%	31
Grade 7	39%	24%	11%	26%	38
Grade 8	55%	16%	23%	6%	31
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	55%	32%	9%	5%	22	
Black	75%	17%	0%	8%	12	
Latino	52%	31%	9%	8%	98	
Multi-HU	54%	23%	23%	0%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	17%	24%	22%	78	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	31%	5%	3%	74
ECON DIS	57%	28%	12%	3%	100
SPED	78%	5%	12%	5%	41
TAG	17%	4%	26%	52%	23

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	24%	15%	15%	116
Male	48%	24%	17%	10%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

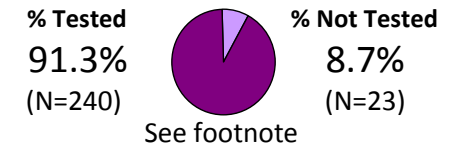
Bridger



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	240
Total Students Included in State Accountability†	232

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	16%	18%	11%	38
Grade 4	55%	25%	16%	4%	56
Grade 5	50%	18%	16%	16%	38
Grade 6	65%	13%	13%	10%	31
Grade 7	42%	29%	13%	16%	38
Grade 8	68%	3%	16%	13%	31
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	55%	14%	23%	9%	22	
Black	83%	0%	8%	8%	12	
Latino	60%	22%	9%	8%	98	
Multi-HU	69%	15%	15%	0%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	46%	18%	22%	14%	78	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	18%	14%	3%	74
ECON DIS	69%	19%	8%	4%	100
SPED	78%	15%	5%	2%	41
TAG	22%	9%	13%	57%	23

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	53%	18%	16%	13%	116
Male	57%	19%	16%	9%	116

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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