

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	213
Total Students Included in State Accountability†	211

ELA Overall Achievement

Students



% Tested
97.3%
(N=213)



% Not Tested
2.7%
(N=6)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	23%	27%	43%	82
Grade 4	8%	12%	40%	40%	73
Grade 5	2%	5%	20%	73%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	17%	17%	33%	33%	18
Multiple	12%	16%	32%	40%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	13%	30%	52%	158

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	17%	33%	33%	17%	12
ECON DIS	12%	29%	24%	35%	17
SPED	14%	27%	23%	36%	22
TAG	3%	0%	11%	86%	35

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	11%	27%	58%	104
Male	7%	19%	32%	42%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	213
Total Students Included in State Accountability†	211

ELA Claim 1: Reading Achievement

Students



% Tested
97.3%
(N=213)



% Not Tested
2.7%
(N=6)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	18%	16%	50%	82
Grade 4	11%	10%	26%	53%	73
Grade 5	0%	5%	32%	63%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	17%	17%	33%	33%	18
Multiple	12%	20%	20%	48%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	11%	23%	58%	158

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	33%	25%	17%	12
ECON DIS	18%	12%	29%	41%	17
SPED	18%	18%	18%	45%	22
TAG	3%	0%	17%	80%	35

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	9%	25%	60%	104
Male	13%	15%	22%	50%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	213
Total Students Included in State Accountability†	211

ELA Claim 2: Writing Achievement

Students



% Tested
97.3%
(N=213)



% Not Tested
2.7%
(N=6)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	24%	23%	41%	82
Grade 4	15%	15%	29%	41%	73
Grade 5	0%	7%	30%	63%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	22%	28%	17%	33%	18
Multiple	16%	24%	20%	40%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	15%	30%	48%	158

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	17%	42%	25%	17%	12
ECON DIS	29%	29%	18%	24%	17
SPED	23%	27%	14%	36%	22
TAG	3%	9%	9%	80%	35

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	13%	28%	55%	104
Male	15%	20%	26%	39%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	213
Total Students Included in State Accountability†	211

ELA Claim 3: Listening Achievement

Students



% Tested
97.3%
(N=213)



% Not Tested
2.7%
(N=6)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	16%	20%	57%	82
Grade 4	22%	11%	11%	56%	73
Grade 5	7%	13%	27%	54%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	22%	17%	11%	50%	18
Multiple	16%	12%	20%	52%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	13%	20%	56%	158

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	25%	17%	33%	12
ECON DIS	29%	12%	12%	47%	17
SPED	14%	27%	18%	41%	22
TAG	6%	3%	11%	80%	35

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	16%	17%	59%	104
Male	17%	10%	20%	53%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	213
Total Students Included in State Accountability†	211

ELA Claim 4: Research Achievement

Students



% Tested
97.3%
(N=213)



% Not Tested
2.7%
(N=6)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	13%	16%	52%	82
Grade 4	15%	11%	29%	45%	73
Grade 5	4%	5%	30%	61%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	22%	11%	22%	44%	18
Multiple	16%	8%	32%	44%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	11%	24%	53%	158

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	25%	8%	42%	12
ECON DIS	18%	24%	29%	29%	17
SPED	23%	18%	23%	36%	22
TAG	3%	3%	14%	80%	35

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	5%	28%	55%	104
Male	14%	16%	21%	50%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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