

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	211
Total Students Included in State Accountability†	209

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	10%	20%	36%	34%	80
Grade 4	7%	33%	22%	38%	73
Grade 5	5%	13%	13%	70%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	28%	33%	17%	22%	18
Multiple	12%	24%	24%	40%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	22%	27%	47%	157

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	17%	50%	33%	0%	12
ECON DIS	24%	47%	6%	24%	17
SPED	23%	27%	9%	41%	22
TAG	0%	0%	12%	88%	34

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	11%	19%	24%	46%	103
Male	5%	25%	25%	44%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	211
Total Students Included in State Accountability†	209

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	21%	30%	36%	80
Grade 4	5%	34%	21%	40%	73
Grade 5	7%	9%	16%	68%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	28%	33%	11%	28%	18
Multiple	12%	24%	20%	44%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	22%	25%	47%	157

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	17%	50%	17%	17%	12
ECON DIS	24%	47%	6%	24%	17
SPED	23%	32%	18%	27%	22
TAG	0%	3%	12%	85%	34

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	18%	23%	46%	103
Male	5%	26%	23%	46%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	211
Total Students Included in State Accountability†	209

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.3%
(N=211)



% Not Tested
3.7%
(N=8)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	15%	36%	35%	80
Grade 4	10%	26%	25%	40%	73
Grade 5	4%	13%	21%	63%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	33%	22%	22%	22%	18
Multiple	12%	12%	44%	32%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	19%	27%	47%	157

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	25%	33%	0%	12
ECON DIS	29%	18%	24%	29%	17
SPED	18%	23%	32%	27%	22
TAG	0%	0%	21%	79%	34

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	16%	28%	45%	103
Male	8%	21%	28%	43%	106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

Bridlemile






Percent of Students by Achievement Level

Total Students Eligible for Testing	219
Total Students Tested	211
Total Students Included in State Accountability†	209




Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	16%	13%	33%	39%		80
Grade 4	21%	22%	21%	37%		73
Grade 5	7%	7%	23%	63%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	44%	22%	11%	22%		18
Multiple	28%	8%	16%	48%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	15%	30%	45%		157

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	42%	33%	25%	0%		12
ECON DIS	35%	35%	6%	24%		17
SPED	23%	27%	5%	45%		22
TAG	<11%	<11%	<11%	>89%	Results not shown*	34

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	14%	28%	44%		103
Male	16%	15%	24%	45%		106

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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