

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Bridlemile



Total Students Eligible for Testing	236
Total Students Tested	222
Total Students Included in State Accountability†	220

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
94.1%
(N=222)



% Not Tested
5.9%
(N=14)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	14%	26%	47%	66
Grade 4	14%	11%	28%	47%	74
Grade 5	8%	5%	23%	65%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	24%	10%	29%	38%	21
Multi-HU	27%	9%	36%	27%	11
Multi-NonHU	0%	15%	8%	77%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	9%	26%	56%	163

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	6%	38%	31%	16
ECON DIS	24%	6%	18%	53%	17
SPED	17%	13%	39%	30%	23
TAG	<11%	<11%	<11%	>89%	Results not shown* 36

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	10%	21%	59%	111
Male	12%	9%	30%	49%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Bridlemile



Total Students Eligible for Testing	236
Total Students Tested	222
Total Students Included in State Accountability†	220

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students






% Tested
94.1%
(N=222)







% Not Tested
5.9%
(N=14)

See footnote





ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	15%	15%	21%	48%		66
Grade 4	11%	14%	26%	50%		74
Grade 5	5%	6%	30%	59%		80
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	24%	5%	52%	19%		21
Multi-HU	18%	45%	9%	27%		11
Multi-NonHU	0%	8%	31%	62%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	10%	24%	58%		163

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	19%	13%	38%	31%		16
ECON DIS	29%	0%	29%	41%		17
SPED	13%	17%	22%	48%		23
TAG	0%	0%	17%	83%		36

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	10%	24%	56%		111
Male	10%	13%	28%	50%		109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Bridlemile



Total Students Eligible for Testing	236
Total Students Tested	222
Total Students Included in State Accountability†	220

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students






% Tested
94.1%
(N=222)







% Not Tested
5.9%
(N=14)

See footnote





ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	21%	30%	38%		66
Grade 4	18%	16%	30%	36%		74
Grade 5	8%	11%	26%	55%		80
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	24%	14%	24%	38%		21
Multi-HU	18%	36%	18%	27%		11
Multi-NonHU	15%	8%	23%	54%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	15%	31%	45%		163

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	38%	19%	25%	19%		16
ECON DIS	18%	18%	24%	41%		17
SPED	22%	17%	30%	30%		23
TAG	3%	3%	22%	72%		36

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	16%	22%	53%		111
Male	15%	16%	36%	34%		109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Bridlemile



Total Students Eligible for Testing	236
Total Students Tested	222
Total Students Included in State Accountability†	220

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
94.1%
(N=222)



% Not Tested
5.9%
(N=14)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	15%	23%	48%	66
Grade 4	22%	8%	19%	51%	74
Grade 5	6%	8%	20%	66%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	14%	14%	29%	43%	21
Multi-HU	27%	0%	36%	36%	11
Multi-NonHU	0%	15%	8%	77%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	10%	20%	58%	163

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	6%	19%	50%	16
ECON DIS	18%	24%	18%	41%	17
SPED	17%	22%	22%	39%	23
TAG	3%	0%	8%	89%	36

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	10%	17%	57%	111
Male	11%	10%	24%	55%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Bridlemile



Total Students Eligible for Testing	236
Total Students Tested	222
Total Students Included in State Accountability†	220

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
94.1%
(N=222)



% Not Tested
5.9%
(N=14)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	11%	27%	41%	66
Grade 4	16%	7%	19%	58%	74
Grade 5	10%	6%	31%	53%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	14%	10%	48%	21
Multi-HU	27%	18%	36%	18%	11
Multi-NonHU	0%	0%	31%	69%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	6%	27%	53%	163

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	25%	6%	25%	44%	16
ECON DIS	18%	18%	12%	53%	17
SPED	17%	13%	39%	30%	23
TAG	<11%	<11%	<11%	>89%	Results not shown* 36

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	5%	26%	54%	111
Male	17%	10%	26%	48%	109

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.