

Smarter Balanced - English Language Arts (ELA) - Overall Bridlemile

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	11%	10%	25%	54%		220
2016	6%	15%	29%	50%		211
2015	8%	10%	31%	51%		197

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students		
Gr 3	2017	14%	14%	26%	47%		66
	2016	7%	23%	27%	43%		82
	2015	6%	16%	33%	45%		67
Gr 4	2017	14%	11%	28%	47%		74
	2016	8%	12%	40%	40%		73
	2015	11%	7%	23%	59%		61
Gr 5	2017	8%	5%	23%	65%		80
	2016	2%	5%	20%	73%		56
	2015	7%	6%	36%	51%		69
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students	
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	24%	10%	29%	38%		21
	2016	17%	17%	33%	33%		18
	2015	14%	14%	36%	36%		14
Multi-HU	2017	27%	9%	36%	27%		11
	2016	20%	20%	40%	20%		15
	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	0%	15%	8%	77%		13
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	9%	9%	26%	56%		163
	2016	4%	13%	30%	52%		158
	2015	5%	9%	33%	52%		153

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	25%	6%	38%	31%		16
	2016	17%	33%	33%	17%		12
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	24%	6%	18%	53%		17
	2016	12%	29%	24%	35%		17
	2015	27%	13%	47%	13%		15
SPED	2017	17%	13%	39%	30%		23
	2016	14%	27%	23%	36%		22
	2015	38%	8%	23%	31%		13
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	36
	2016	3%	0%	11%	86%		35
	2015	<11%	<11%	<11%	>89%	Results not shown*	23

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	11%	10%	21%	59%		111
	2016	5%	11%	27%	58%		104
	2015	5%	9%	28%	58%		99
Male	2017	12%	9%	30%	49%		109
	2016	7%	19%	32%	42%		107
	2015	11%	10%	34%	45%		98

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