

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	218
Total Students Included in State Accountability†	217

Math Overall Achievement

Students



% Tested
92.4%
(N=218)



% Not Tested
7.6%
(N=18)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	16%	39%	28%	64
Grade 4	4%	18%	37%	41%	73
Grade 5	6%	20%	16%	58%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	20%	30%	35%	15%	20
Multi-HU	18%	27%	27%	27%	11
Multi-NonHU	0%	0%	23%	77%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	32%	45%	162

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	13%	27%	33%	27%	15
ECON DIS	19%	25%	38%	19%	16
SPED	17%	30%	22%	30%	23
TAG	0%	0%	11%	89%	36

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	24%	25%	41%	110
Male	7%	12%	35%	46%	107

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Bridlemile



Percent of Students by Achievement Level




Total Students Eligible for Testing	236
Total Students Tested	218
Total Students Included in State Accountability†	217

Math Claim 1: Concepts & Procedures Achievement # Students





Total	L1	L2	L3	L4		# Students
	10%	20%	27%	43%		217







Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	22%	33%	28%		64
Grade 4	7%	19%	38%	36%		73
Grade 5	8%	20%	11%	61%		80
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	20%	35%	25%	20%		20
Multi-HU	9%	36%	27%	27%		11
Multi-NonHU	0%	0%	38%	62%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	19%	27%	46%		162

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	13%	33%	20%	33%		15
ECON DIS	31%	13%	31%	25%		16
SPED	17%	35%	22%	26%		23
TAG	0%	0%	14%	86%		36

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	22%	25%	40%		110
Male	7%	19%	28%	46%		107

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Bridlemile



Percent of Students by Achievement Level

Total Students Eligible for Testing	236
Total Students Tested	218
Total Students Included in State Accountability†	217

Math Claim 2: Problem Solving Achievement

Students



% Tested
92.4%
(N=218)



% Not Tested
7.6%
(N=18)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	9%	28%	45%	64
Grade 4	10%	12%	37%	41%	73
Grade 5	13%	16%	18%	54%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	20%	30%	35%	15%	20
Multi-HU	45%	0%	27%	27%	11
Multi-NonHU	0%	0%	23%	77%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	12%	28%	50%	162

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	20%	27%	27%	15
ECON DIS	13%	38%	19%	31%	16
SPED	26%	4%	30%	39%	23
TAG	0%	3%	8%	89%	36

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	16%	21%	46%	110
Male	9%	9%	34%	48%	107

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

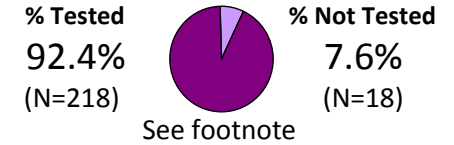
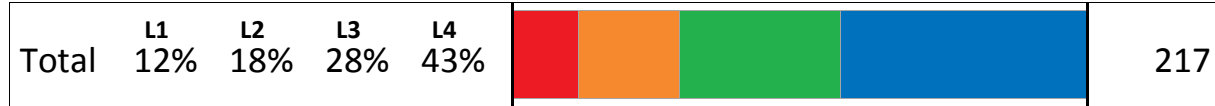
Bridlemile



Percent of Students by Achievement Level

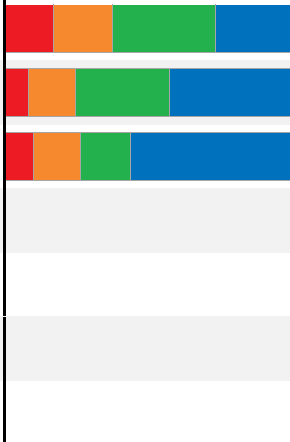
Total Students Eligible for Testing	236
Total Students Tested	218
Total Students Included in State Accountability†	217

Math Claim 3: Communicating Reasoning Achievement # Students



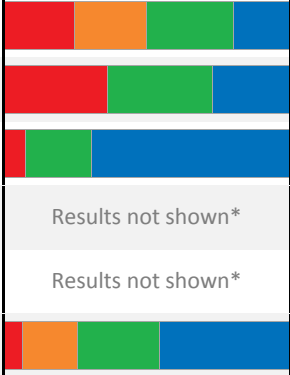
Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	20%	36%	27%	64
Grade 4	8%	16%	33%	42%	73
Grade 5	10%	16%	18%	56%	80
Grade 6					
Grade 7					
Grade 8					
Grade 11					



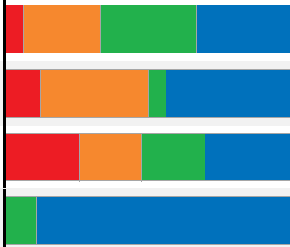
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	25%	25%	30%	20%	20
Multi-HU	36%	0%	36%	27%	11
Multi-NonHU	8%	0%	23%	69%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	19%	28%	46%	162




Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	7%	27%	33%	33%	15
ECON DIS	13%	38%	6%	44%	16
SPED	26%	22%	22%	30%	23
TAG	0%	0%	11%	89%	36



Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	18%	26%	41%	110
Male	8%	17%	30%	45%	107



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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