

# Smarter Balanced - Mathematics - Overall Bridlemile

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## Math Overall Achievement

## # Students

Year	L1	L2	L3	L4		# Students
2017	9%	18%	30%	43%		217
2016	8%	22%	25%	45%		209
2015	8%	16%	32%	43%		197

## Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	17%	16%	39%	28%	64
	2016	10%	20%	36%	34%	80
	2015	9%	18%	39%	34%	67
Gr 4	2017	4%	18%	37%	41%	73
	2016	7%	33%	22%	38%	73
	2015	10%	15%	38%	38%	61
Gr 5	2017	6%	20%	16%	58%	80
	2016	5%	13%	13%	70%	56
	2015	6%	16%	22%	57%	69
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

## Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	20%	30%	35%	15%	20
	2016	28%	33%	17%	22%	18
	2015	21%	29%	36%	14%	14
Multi-HU	2017	18%	27%	27%	27%	11
	2016	20%	33%	20%	27%	15
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	0%	0%	23%	77%	13
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	6%	17%	32%	45%	162
	2016	4%	22%	27%	47%	157
	2015	4%	16%	33%	47%	153

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

## Math Overall Achievement by Program      # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	13%	27%	33%	27%		15
	2016	17%	50%	33%	0%		12
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	19%	25%	38%	19%		16
	2016	24%	47%	6%	24%		17
	2015	20%	47%	33%	0%		15
SPED	2017	17%	30%	22%	30%		23
	2016	23%	27%	9%	41%		22
	2015	23%	23%	15%	38%		13
TAG	2017	0%	0%	11%	89%		36
	2016	0%	0%	12%	88%		34
	2015	<11%	<11%	<11%	>89%	Results not shown*	23

## Math Overall Achievement by Gender      # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	10%	24%	25%	41%		110
	2016	11%	19%	24%	46%		103
	2015	10%	13%	34%	42%		99
Male	2017	7%	12%	35%	46%		107
	2016	5%	25%	25%	44%		106
	2015	6%	19%	31%	44%		98

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
 \*Results and/or number tested are not shown to protect student confidentiality.      SPP—08/08/2017im(2017-0080)