

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	181
Total Students Included in State Accountability†	180

## ELA Overall Achievement

## # Students



% Tested  
**78.7%**  
(N=181)



% Not Tested  
**21.3%**  
(N=49)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	23%	20%	41%	71
Grade 4	9%	13%	39%	39%	56
Grade 5	25%	19%	34%	23%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	0%	29%	57%	14
Multiple	19%	22%	22%	38%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	17%	34%	35%	121

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	24%	26%	21%	42
SPED	30%	22%	26%	22%	23
TAG	12%	0%	20%	68%	25

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	15%	33%	44%	93
Male	26%	22%	26%	25%	87

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	181
Total Students Included in State Accountability†	180

### ELA Claim 1: Reading Achievement

# Students



% Tested  
78.7%  
(N=181)



% Not Tested  
21.3%  
(N=49)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	20%	15%	48%	71
Grade 4	9%	18%	18%	55%	56
Grade 5	32%	11%	32%	25%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	7%	14%	64%	14
Multiple	28%	9%	19%	44%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	16%	23%	45%	121

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	21%	19%	31%	42
SPED	26%	30%	22%	22%	23
TAG	12%	8%	4%	76%	25

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	16%	25%	52%	93
Male	31%	17%	17%	34%	87

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	181
Total Students Included in State Accountability†	180

### ELA Claim 2: Writing Achievement

# Students






% Tested  
78.7%  
(N=181)






% Not Tested  
21.3%  
(N=49)

See footnote




### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	21%	21%	25%	32%		71
Grade 4	14%	23%	34%	29%		56
Grade 5	34%	25%	28%	13%		53
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	14%	7%	36%	43%		14
Multiple	31%	13%	38%	19%		32
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	28%	26%	27%		121

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	21%	29%	12%		42
SPED	30%	26%	26%	17%		23
TAG	8%	16%	20%	56%		25

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	18%	30%	38%		93
Male	32%	28%	28%	13%		87

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	181
Total Students Included in State Accountability†	180

### ELA Claim 3: Listening Achievement

# Students



% Tested  
78.7%  
(N=181)



% Not Tested  
21.3%  
(N=49)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	14%	25%	41%		71
Grade 4	14%	11%	25%	50%		56
Grade 5	25%	26%	26%	23%		53
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	7%	14%	29%	50%		14
Multiple	25%	22%	19%	34%		32
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	15%	28%	40%		121

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	26%	14%	33%	26%		42
SPED	22%	26%	30%	22%		23
TAG	20%	0%	16%	64%		25

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	15%	26%	47%		93
Male	28%	18%	25%	29%		87

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	181
Total Students Included in State Accountability†	180

### ELA Claim 4: Research Achievement

# Students



% Tested  
**78.7%**  
(N=181)



% Not Tested  
**21.3%**  
(N=49)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	14%	15%	39%	71
Grade 4	27%	9%	29%	36%	56
Grade 5	23%	15%	30%	32%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	14%	29%	43%	14
Multiple	28%	6%	28%	38%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	13%	23%	37%	121

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	17%	24%	19%	42
SPED	43%	9%	22%	26%	23
TAG	12%	0%	20%	68%	25

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	8%	27%	44%	93
Male	33%	18%	21%	28%	87

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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