

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	175
Total Students Included in State Accountability†	174

Math Overall Achievement

Students



% Tested
76.1%
(N=175)



% Not Tested
23.9%
(N=55)

See footnote

Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	23%	30%	23%	23%	69
Grade 4	11%	35%	42%	13%	55
Grade 5	20%	40%	22%	18%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	21%	36%	29%	14%	14
Multiple	19%	38%	22%	22%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	32%	33%	20%	115

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	45%	15%	3%	40
SPED	23%	41%	18%	18%	22
TAG	0%	9%	30%	61%	23

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	15%	34%	34%	16%	91
Male	22%	35%	23%	20%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	175
Total Students Included in State Accountability†	174

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	22%	30%	28%	20%	69
Grade 4	9%	36%	40%	15%	55
Grade 5	24%	40%	20%	16%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	36%	36%	14%	14
Multiple	19%	34%	25%	22%	32
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	33%	32%	18%	115

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	45%	20%	3%	40
SPED	23%	32%	32%	14%	22
TAG	0%	9%	48%	43%	23

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	18%	34%	31%	18%	91
Male	19%	36%	28%	17%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	175
Total Students Included in State Accountability†	174

Math Claim 2: Problem Solving Achievement

Students



% Tested
76.1%
(N=175)



% Not Tested
23.9%
(N=55)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	30%	16%	23%	30%		69
Grade 4	9%	33%	36%	22%		55
Grade 5	26%	26%	28%	20%		50
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	21%	14%	29%	36%		14
Multiple	22%	22%	31%	25%		32
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	25%	30%	26%		115

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	28%	23%	8%		40
SPED	23%	36%	23%	18%		22
TAG	0%	9%	22%	70%		23

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	22%	22%	27%	29%		91
Male	23%	27%	30%	20%		83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

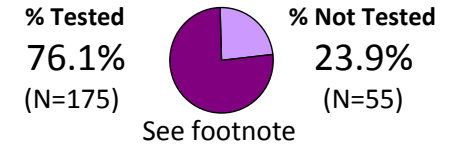
Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	230
Total Students Tested	175
Total Students Included in State Accountability†	174

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	26%	26%	26%	22%		69
Grade 4	11%	35%	36%	18%		55
Grade 5	28%	30%	18%	24%		50
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	29%	43%	21%	7%		14
Multiple	28%	25%	28%	19%		32
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	29%	27%	26%		115

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	38%	20%	3%		40
SPED	18%	45%	18%	18%		22
TAG	4%	0%	39%	57%		23

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	16%	29%	34%	21%		91
Male	28%	31%	19%	22%		83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.