

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Buckman

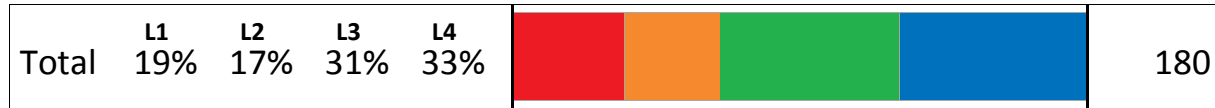


Total Students Eligible for Testing	226
Total Students Tested	181
Total Students Included in State Accountability†	180

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
80.1%
(N=181)



% Not Tested
19.9%
(N=45)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	22%	29%	31%	59
Grade 4	21%	16%	31%	32%	68
Grade 5	19%	11%	34%	36%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	21%	16%	26%	37%	19
Multi-HU	36%	7%	29%	29%	14
Multi-NonHU	18%	9%	27%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	17%	33%	33%	126

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	32%	18%	32%	18%	34
SPED	36%	18%	21%	25%	28
TAG	0%	9%	22%	69%	32

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	12%	30%	44%	93
Male	25%	22%	32%	21%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Buckman



Total Students Eligible for Testing	226
Total Students Tested	181
Total Students Included in State Accountability†	179

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
80.1%
(N=181)



% Not Tested
19.9%
(N=45)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	20%	20%	39%	59
Grade 4	21%	13%	21%	46%	68
Grade 5	13%	12%	27%	48%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	26%	11%	16%	47%	19
Multi-HU	29%	14%	21%	36%	14
Multi-NonHU	9%	18%	9%	64%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	14%	26%	43%	125

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	30%	18%	30%	21%	33
SPED	29%	25%	14%	32%	28
TAG	3%	6%	22%	69%	32

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	12%	20%	53%	92
Male	22%	18%	25%	34%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Buckman



Percent of Students by Achievement Level

Total Students Eligible for Testing	226
Total Students Tested	181
Total Students Included in State Accountability†	179

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	27%	21%	21%	31%	179

% Tested
80.1%
(N=181)



% Not Tested
19.9%
(N=45)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	20%	22%	31%	59
Grade 4	26%	24%	21%	29%	68
Grade 5	29%	17%	21%	33%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	21%	26%	26%	26%	19
Multi-HU	43%	7%	14%	36%	14
Multi-NonHU	18%	9%	18%	55%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	23%	21%	30%	125

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	36%	24%	27%	12%	33
SPED	43%	14%	14%	29%	28
TAG	6%	9%	13%	72%	32

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	21%	23%	39%	92
Male	38%	21%	20%	22%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Buckman



Total Students Eligible for Testing	226
Total Students Tested	181
Total Students Included in State Accountability†	179

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
80.1%
(N=181)



% Not Tested
19.9%
(N=45)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	22%	24%	42%	59
Grade 4	19%	19%	19%	43%	68
Grade 5	19%	4%	31%	46%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	5%	16%	26%	53%	19
Multi-HU	29%	7%	29%	36%	14
Multi-NonHU	27%	9%	9%	55%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	16%	25%	42%	125

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	21%	15%	30%	33%	33
SPED	25%	18%	21%	36%	28
TAG	6%	3%	16%	75%	32

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	15%	23%	51%	92
Male	23%	16%	25%	36%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Buckman



Total Students Eligible for Testing	226
Total Students Tested	181
Total Students Included in State Accountability†	179

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
80.1%
(N=181)



% Not Tested
19.9%
(N=45)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	20%	24%	32%		59
Grade 4	25%	13%	26%	35%		68
Grade 5	27%	6%	38%	29%		52
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	16%	16%	26%	42%		19
Multi-HU	36%	14%	21%	29%		14
Multi-NonHU	27%	9%	18%	45%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	12%	32%	30%		125

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	42%	12%	33%	12%		33
SPED	39%	18%	18%	25%		28
TAG	3%	9%	22%	66%		32

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	11%	34%	37%		92
Male	32%	16%	24%	28%		87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)