

Smarter Balanced - English Language Arts (ELA) - Overall

Buckman

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	19%	17%	31%	33%		180
2016	17%	18%	30%	35%		180
2015	15%	20%	30%	35%		148

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	19%	22%	29%	31%	59
	2016	17%	23%	20%	41%	71
	2015	13%	19%	28%	41%	54
Gr 4	2017	21%	16%	31%	32%	68
	2016	9%	13%	39%	39%	56
	2015	23%	21%	29%	27%	52
Gr 5	2017	19%	11%	34%	36%	53
	2016	25%	19%	34%	23%	53
	2015	7%	19%	36%	38%	42
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	21%	16%	26%	37%	19
	2016	14%	0%	29%	57%	14
	2015	33%	25%	25%	17%	12
Multi-HU	2017	36%	7%	29%	29%	14
	2016	26%	16%	32%	26%	19
	2015	22%	11%	39%	28%	18
Multi-NonHU	2017	18%	9%	27%	45%	11
	2016	8%	31%	8%	54%	13
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	18%	17%	33%	33%	126
	2016	14%	17%	34%	35%	121
	2015	11%	20%	31%	38%	103

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

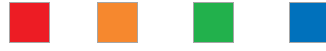
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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	32%	18%	32%	18%		34
	2016	29%	24%	26%	21%		42
	2015	15%	26%	26%	33%		39
SPED	2017	36%	18%	21%	25%		28
	2016	30%	22%	26%	22%		23
	2015	29%	21%	21%	29%		28
TAG	2017	0%	9%	22%	69%		32
	2016	12%	0%	20%	68%		25
	2015	0%	0%	20%	80%		20

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	14%	12%	30%	44%		93
	2016	8%	15%	33%	44%		93
	2015	6%	17%	29%	48%		66
Male	2017	25%	22%	32%	21%		87
	2016	26%	22%	26%	25%		87
	2015	22%	22%	32%	24%		82

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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