

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Buckman



Total Students Eligible for Testing	226
Total Students Tested	183
Total Students Included in State Accountability†	182

Percent of Students by Achievement Level

Math Overall Achievement

Students






% Tested
81.0%
(N=183)






% Not Tested
19.0%
(N=43)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	30%	25%	25%		60
Grade 4	13%	26%	37%	24%		68
Grade 5	24%	24%	28%	24%		54
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	37%	32%	21%	11%		19
Multi-HU	14%	36%	29%	21%		14
Multi-NonHU	9%	27%	27%	36%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	23%	33%	26%		128

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	38%	21%	12%		34
SPED	38%	21%	28%	14%		29
TAG	3%	6%	31%	59%		32

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	33%	28%	24%		94
Male	23%	20%	33%	24%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Buckman



Percent of Students by Achievement Level




Total Students Eligible for Testing	226
Total Students Tested	183
Total Students Included in State Accountability†	181

Math Claim 1: Concepts & Procedures Achievement # Students





Total	L1	L2	L3	L4		# Students
	24%	23%	28%	25%		181






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	25%	22%	28%	25%		60
Grade 4	16%	26%	34%	24%		68
Grade 5	32%	21%	19%	28%		53
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	47%	11%	32%	11%		19
Multi-HU	21%	29%	14%	36%		14
Multi-NonHU	18%	18%	27%	36%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	22%	30%	26%		127

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	39%	24%	21%	15%		33
SPED	41%	21%	28%	10%		29
TAG	9%	3%	28%	59%		32

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	29%	26%	23%		93
Male	25%	17%	30%	28%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Buckman



Total Students Eligible for Testing	226
Total Students Tested	183
Total Students Included in State Accountability†	181

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
81.0%
(N=183)



% Not Tested
19.0%
(N=43)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	25%	22%	32%	60
Grade 4	16%	26%	35%	22%	68
Grade 5	25%	19%	28%	28%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	21%	37%	21%	21%	19
Multi-HU	21%	29%	29%	21%	14
Multi-NonHU	18%	9%	27%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	21%	31%	28%	127

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	24%	15%	18%	33
SPED	34%	17%	21%	28%	29
TAG	0%	6%	28%	66%	32

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	24%	32%	27%	93
Male	24%	24%	25%	27%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Buckman

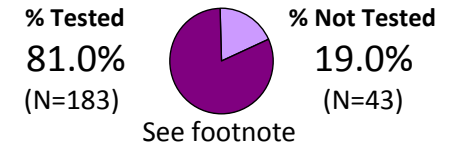


Percent of Students by Achievement Level

Total Students Eligible for Testing	226
Total Students Tested	183
Total Students Included in State Accountability†	181

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	22%	27%	27%	25%	181

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	22%	32%	22%	60
Grade 4	16%	29%	32%	22%	68
Grade 5	26%	28%	13%	32%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	32%	26%	32%	11%	19
Multi-HU	21%	43%	21%	14%	14
Multi-NonHU	18%	27%	27%	27%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	22%	28%	27%	127

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	30%	42%	15%	12%	33
SPED	45%	24%	17%	14%	29
TAG	6%	6%	34%	53%	32

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	30%	26%	26%	93
Male	26%	23%	27%	24%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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