

# Smarter Balanced - Mathematics - Overall

## Buckman

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

	L1	L2	L3	L4		
2017	19%	27%	30%	24%		182
2016	18%	34%	29%	18%		174
2015	13%	28%	36%	22%		149

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4			
Gr 3	2017	20%	30%	25%	25%		60
	2016	23%	30%	23%	23%		69
	2015	13%	15%	44%	27%		52
Gr 4	2017	13%	26%	37%	24%		68
	2016	11%	35%	42%	13%		55
	2015	12%	33%	42%	13%		52
Gr 5	2017	24%	24%	28%	24%		54
	2016	20%	40%	22%	18%		50
	2015	16%	38%	20%	27%		45
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4			
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Latino	2017	37%	32%	21%	11%		19
	2016	21%	36%	29%	14%		14
	2015	25%	25%	42%	8%		12
Multi-HU	2017	14%	36%	29%	21%		14
	2016	26%	42%	26%	5%		19
	2015	17%	17%	50%	17%		18
Multi-NonHU	2017	9%	27%	27%	36%		11
	2016	8%	31%	15%	46%		13
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	19%	23%	33%	26%		128
	2016	15%	32%	33%	20%		115
	2015	13%	30%	34%	24%		104

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	29%	38%	21%	12%		34
	2016	38%	45%	15%	3%		40
	2015	23%	23%	44%	10%		39
SPED	2017	38%	21%	28%	14%		29
	2016	23%	41%	18%	18%		22
	2015	25%	29%	29%	18%		28
TAG	2017	3%	6%	31%	59%		32
	2016	0%	9%	30%	61%		23
	2015	0%	5%	25%	70%		20

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	15%	33%	28%	24%		94
	2016	15%	34%	34%	16%		91
	2015	13%	26%	35%	25%		68
Male	2017	23%	20%	33%	24%		88
	2016	22%	35%	23%	20%		83
	2015	14%	30%	37%	20%		81

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