

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	202
Total Students Tested	163
Total Students Included in State Accountability†	160

ELA Overall Achievement

Students



% Tested
80.7%
(N=163)



% Not Tested
19.3%
(N=39)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	8%	18%	15%	60%	62
Grade 4	10%	8%	27%	56%	63
Grade 5	3%	11%	37%	49%	35
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	13%	27%	27%	33%	15
Multiple	14%	14%	36%	36%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	12%	22%	63%	121

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	25%	8%	25%	12
ECON DIS	35%	29%	18%	18%	17
SPED	22%	22%	17%	39%	23
TAG	0%	0%	17%	83%	24

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	15%	19%	58%	84
Male	8%	9%	30%	53%	76

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	202
Total Students Tested	163
Total Students Included in State Accountability†	160

ELA Claim 1: Reading Achievement

Students



% Tested
80.7%
(N=163)



% Not Tested
19.3%
(N=39)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	15%	23%	53%	62
Grade 4	8%	14%	27%	51%	63
Grade 5	6%	9%	49%	37%	35
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	13%	20%	40%	27%	15
Multiple	7%	29%	21%	43%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	12%	30%	54%	121

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	17%	25%	17%	12
ECON DIS	35%	35%	12%	18%	17
SPED	17%	26%	22%	35%	23
TAG	0%	4%	17%	79%	24

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	13%	31%	46%	84
Male	7%	13%	29%	51%	76

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	202
Total Students Tested	163
Total Students Included in State Accountability†	160

ELA Claim 2: Writing Achievement

Students



% Tested
80.7%
(N=163)



% Not Tested
19.3%
(N=39)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	13%	18%	53%	62
Grade 4	13%	8%	21%	59%	63
Grade 5	3%	9%	34%	54%	35
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	13%	27%	40%	15
Multiple	21%	7%	21%	50%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	11%	23%	60%	121

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	25%	8%	17%	12
ECON DIS	47%	18%	12%	24%	17
SPED	30%	9%	26%	35%	23
TAG	0%	0%	13%	88%	24

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	12%	19%	58%	84
Male	13%	8%	26%	53%	76

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	202
Total Students Tested	163
Total Students Included in State Accountability†	160

ELA Claim 3: Listening Achievement

Students



% Tested
80.7%
(N=163)



% Not Tested
19.3%
(N=39)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	16%	10%	65%	62
Grade 4	14%	10%	17%	59%	63
Grade 5	17%	11%	29%	43%	35
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	33%	0%	20%	47%	15
Multiple	7%	14%	14%	64%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	15%	17%	59%	121

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	0%	17%	33%	12
ECON DIS	47%	29%	6%	18%	17
SPED	35%	13%	9%	43%	23
TAG	0%	0%	21%	79%	24

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	14%	14%	57%	84
Male	12%	11%	20%	58%	76

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Capitol Hill



Percent of Students by Achievement Level

Total Students Eligible for Testing	202
Total Students Tested	163
Total Students Included in State Accountability†	160

ELA Claim 4: Research Achievement

Students



% Tested
80.7%
(N=163)



% Not Tested
19.3%
(N=39)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	8%	24%	52%	62
Grade 4	19%	11%	22%	48%	63
Grade 5	9%	6%	34%	51%	35
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	33%	20%	13%	33%	15
Multiple	29%	21%	14%	36%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	6%	30%	55%	121

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	25%	8%	25%	12
ECON DIS	47%	18%	18%	18%	17
SPED	35%	13%	4%	48%	23
TAG	0%	4%	29%	67%	24

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	10%	26%	50%	84
Male	17%	8%	25%	50%	76

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)